

Pupil premium strategy statement

School overview

Metric	Data
School name	John Keats Primary School
Pupils in school	244
Proportion of disadvantaged pupils	55.2%
Pupil premium allocation this academic year	£177,280
Academic year or years covered by statement	2022-23
Publish date	Sept 2023
Review date	Sept 2024
Statement authorised by	Matt Rose
Pupil premium lead	Matt Rose
Governor lead	Maurice East

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	N/A
Writing	N/A
Maths	N/A

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A
Achieving high standard at KS2	N/A

Measure	Activity
Priority 1	Ensure disadvantaged pupils are achieving the phonics screening and reading at KS1 & 2 in line with national average,
Priority 2	Address attendance and punctuality of disadvantaged pupils.
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Attendance impacting academic achievement for disadvantaged pupils - Academic achievement in KS1 in Reading and phonics

Projected spending	£177,280
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Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	68%	July 2023
Progress in Writing	60%	July 2023
Progress in Mathematics	70%	July 2023
Phonics	79%	July 2023
Other		

Targeted academic support for current academic year

Measure	Activity
Priority 1	SSP training for new EYFS, KS1 & KS2 staff Additional training from SALT, SENCO and phonics consultant from ELS Oxford Owl reading scheme and e-library subscription Reciprocal reading CPD for all new staff
Priority 2	Increasing SALT time for pupils in EYFS, KS1 & KS2 Interim SENCO employed during SENCO Maternity Use of performance poetry sessions for all year groups with specialist teacher
Barriers to learning these priorities address	Engagement in reading by pupils and families Access to e-library Gaps and unidentified speech needs caused during the pandemic SENCO identification of additional need
Projected spending	£72,280

Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted children in the breakfast club and after school provision Reduced residential places for disadvantaged pupils
Priority 2	Employing two Pastoral Managers (0.8) to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils

Projected spending	£105,000
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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given for training and use of the SSP & Reciprocal Reading for new staff.	Use of twilight staff meetings and additional cover being provided by senior leaders/HLTAs
Targeted support	Providing training, whole school and cross-school outreach programme to pastoral team.	Ensure time and budget is allocated and spent, and SLT have time to monitor scheme implementation
Wider strategies	Ensure accurate identification of acute need for support for wrap around provision and residential	Working closely with Children's Social Care and Family Early Help to identify need.

Review: last year's aims and outcomes

Aim	Outcome
Bring phonics screening and reading at KS1 & 2 in line with previous national average.	Not achieved
Targeted, small group catch-up sessions led by an Academic Mentor.	Achieved
Social, emotional and mental health interventions led by Mentor. Including targeted children in the breakfast club and after school provision	Achieved
Sharing a part-time Pastoral Manager with trust schools to support families with attendance and acute need	Achieved