John Keats Primary School Sport Premium

2021-22

Our Vision

At John Keats School we aim to establish a sporting culture that enables and encourages all children to play and enjoy sport. We have established a number of after-school clubs for our pupils offering a wide variety of sporting opportunities for our children. We enter numerous school sport competitions to allow children to be competitive and are constantly developing our PE programme.

We aim to:

1. Improve the quality of the school P.E. programme by:

• Auditing staff to highlight development areas

• Delivering P.E. focused staff training through staff meetings and INSET days

 • Employment of sports specialist to teach pupils and mentor staff

• Investigate and explore good practice from other schools to further improve our P.E. curriculum

2. Establish an extra-curricular multi-sport club to develop children’s skills and involvement in sport

3. Provide additional training and coaching for children in school teams to develop their skills as part of our gifted and talented offer

4. Enter teams into a wide range of school sport competitions

5. Create inter-school sport competitions to provide further competitive opportunities for children

6. To ensure children are confident or able swimmers by the time they leave John Donne Primary School’s

Sports Funding

What is the Sports Premium?

The Government is providing funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding will be allocated to primary school Headteachers. The sport funding can only be spent on sport and PE provision in schools. OFSTED will play a significant role in ensuring that schools target this funding in areas which will lead to clear outcomes in raising standards and opportunities in PE and school sport for all children throughout the Primary Phase.

All schools received a lump sum of £8,000 plus a premium of £5 per pupil up until April 2017 – March 2018. From April 2018 – March 2019 all schools will receive a lump sum of £16,297 plus a premium of £10 per pupil. On 6th February 2014 the Prime Minister, David Cameron committed to continue the funding for the Primary PE & Sport Premium until 2020. Purpose of funding Schools will have to spend the sport funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Possible uses for the funding include:

• hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching

• new or additional sport clubs

• paying for professional development opportunities in PE/sport

• providing cover to release primary teachers for professional development in PE/sport

• running sport competitions, or increasing participation in school games

• buying quality assured professional development modules or materials for PE/sport

• providing places for pupils in after school sport clubs and holiday clubs

How will we be spending the Sports funding and who will benefit?

The Governors agree that the money must be used so that:

• all children benefit regardless of sporting ability

• that the most able children are given the opportunity to compete in advanced tournaments

• that staff have access to training opportunities and continued professional development

The Sports funding will be used to:

• Increase the skill level of staff in the delivery of quality P.E. teaching.

• Buy exciting and stimulating resources to facilitate the teaching of PE

• Increase participation in sport and PE by offering subsidised extra-curricular sports coaching.

• Extend after-school sports activities. We offer a range of school clubs, accessed by children from Key Stages one and two. We have built capacity by employing sports coaches to work alongside our teachers and have introduced additional clubs.

• Increasing playground activity at break times by introducing a range of sports.

• Provide more opportunities for children to compete. We feel it is important that children have the chance to represent their school and take part in competitive sport against other schools, especially in specialist competitions.

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| Key achievements to date: September 2021 | Areas for further improvement and baseline evidence of need: |
| * Raising the standard of PE across the school
* Building up the amount of exercise undertaken by children - raising the standards/awareness of mental and physical health
* Increased confidence, knowledge and skills of all staff in teaching PE and sport
* Broader experience of a range of sports and activities offered to all pupils
 | * Increase the range of inter-school competitions
* Increase the number of children partaking in extra-curricular sport who have not previously done so.
* Target children at risk of obesity to increase their participation
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How the Sports Premium will be spent at John Keats:

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| **Academic Year:** 2021/22 | **Total fund allocated:** £ 17,830 | **Date Updated: 8-11-21** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 60% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * To ensure all children are receiving at least 2 hours of PE a week.
* Widen the range of PE activities available to all pupils and increase overall participation: Specialist coaching within school time and with after school clubs
* Attempting to tackle child obesity problems within children from Southwark.
 | * Extra sessions to be offered
* External sports coach to help with PE on Monday and Friday until July. X 30 weeks and Healthy living week
* Cricket coach coming in to work with Year 1 and 2 for 6 week programme
* Well-being days half termly where a range of activities are offered to children
* Playleaders – to support children during play – running a variety of activities
 | £6,000Free£1,200A contribution to playleaders’ salary | * Looking at timetables – PE is on the increase and all classes are now taking part in 2 hours of PE per week.
* Children taking part in a variety of engaging opportunities

. | Will depend on future fundingTeachers going on courses and feeling more confident in teaching physical educationHow to improve the variety of activities available in the playground?How to improve the variety of activities available in the playground?Better way of assessing and sustaining the potential of year 2 continuing their programme. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| * Further improve resources and equipment for P.E. and access to them for all children and staff.
* Staff research team for health and well being
* Staff training opportunities provided with The FA and through our partnership with LPESSN
* Staff conference (2 days) on mental health and well being
* Free after school clubs
 | * Healthy living week
* Well-being days provided half termly
* More resources/PE equipment
* Raising awareness amongst children, staff and parents
 | £500£1500 | * Children taking part in a number of different activities.
* KS1 multi skills
* Taekwondo
* Circuit training
* Yoga
* Gym
* Cooking classes with parents
 |  Having a healthy living week every year to raise awarenessLinks to Well-Being Days that run half termly Revisiting research and conference throughout the year at various points |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 15% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| To increase confidence in teachers delivering quality PE lessonsDevelopment for staff who are not confident | * The FA training
* Staff meetings
* All staff attended training
* One member of staff attending good to outstanding PE lessons course.
* Two teachers taking part in developmental observations run by LPESSN
 | £1,000 – cover for teachersPart of the £2,500 we pay LPESSN | Staff now confident with planning and resourcing gymnastics lessons. Leading to more lessons taking place.All staff attended PE staff meeting Autumn Term (2021)Children now receiving well planned, structured and variety of gym lessons. | Getting more staff to attend the sessions next year.Looking for more training opportunities for staff |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended**impact on pupils:** | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Additional achievements:Give children opportunities to experience different sports/activities | * Healthy living week
* Well-being days provided half termly
* Variety of different afterschool clubs
* Ordered more equipment for the playground and for PE lessons
 | Part of the £2,500 we pay LPESSN | * Giving children the opportunity to experience a range of activities has led to a number of parents and children interested in joining outside clubs.
* Different sports teaching different disciplines
* Swimming
* Taekwondo
* Football
* Cricket
* American football
* Athletics
 | Continue to be on the lookout for different opportunities for our childrenSwimming lessons now underway for Year 3 children – 12 week programme with half termly updates on children’s progress  |
| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 10% |
| School focus with clarity on intended**impact on pupils**: | Actions to achieve: | Fundingallocated: | Evidence and impact: | Sustainability and suggestednext steps: |
| Continue to develop and engage in more competitions within the borough/ partnership | * Each class competing in at least one event across the academic year – possibly virtually.
 | Part of the allocation to LPESSN | Allowing children the opportunity to compete and use skills they have learnt during lessons or clubs at school | * Ensuring there are enough adults to help out to take the children.
* More opportunities in a variety of sports
* Basketball club
* Taekwondo
* Year 1 sports club
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