

Remote Education Provision: Information for Parents

This document provides information to pupils, parents and carers about what to expect from remote education if local restrictions require entire year groups (bubbles) to remain at home. Details of what to expect where individual pupils are self-isolating are included at the end of this document.

The remote curriculum: what is taught to pupils at home

Here at John Keats, we teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects, for example, a sequence of art lessons may be adapted to suit the resources and materials that children are most likely to have at home.

Children in Years 1 and 2 access their remote learning using Google Classroom. Children in Reception and Nursery access their remote learning using Google Drive.

How will my child be taught remotely?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Work will be set on Google Classroom on the first day of remote education.

From day two onwards, there will be one daily live lesson for each year group from Years 1 and 2. A recording of the live lesson is posted on Google Classroom for children to access after the session. Nursery and Reception children will have access to recorded sessions and scheduled live sessions that take place across the week. For children unable to access the live content at the time of recording these sessions are uploaded onto the google drive so that they can be accessed at a later date. It is recognised, with our younger learners that they may need support to access learning tasks and throughout teaching sessions engagement may need to be facilitated by an adult at home. Work is organised on the google drive so children can access this work when adult support is available. Work is therefore uploaded at the beginning of the week and remains available during that time

Year 1 can access recorded daily lessons on Google Drive and will have at least one weekly live session, eg a class assembly or circle time.

Follow up work from the live or recorded lessons is set on Google Classroom and Google Drive, and should be completed during the school day. In total, at least three pieces of work are set daily on Google Classroom or Google Drive, including one piece of English work; one piece of Maths works, and one piece of wider curriculum work (eg Project, Science).

Remote teaching and study time each day

We expect that remote education (including remote teaching of live lessons and the completion of independent work) will take pupils broadly the following number of hours each day:

Early Years Foundation Stage: two hours per day including daily reading
Key Stage One: three hours per day including daily reading

A weekly timetable will be emailed to parents, outlining the learning to take place the following week.

Children in the Early Years and KS1 also have been provided with logins and passwords to sites which offer activities that support the learning undertaken in live sessions such as Busy Things and Bug Club. Through these applications teaching staff are able to gauge engagement with activities such as reading and comprehension quizzes and set higher level challenges if appropriate.

Accessing remote education

We recognise that some pupils may not have online access at home. At the start of any period of remote education, the teaching teams will contact each family to establish if they have online access.

We have a limited number of Chromebooks which we loan to families in need during periods of remote education. We can also advise families on how to get more internet data if needed. Please contact the school office for advice.

Engagement and feedback

How will you check if my child is engaging with their work and how will I be informed if there are concerns?

The class teachers will take a register during each live lesson. For children in Reception, 1 and 2, the teaching team will monitor work that is completed on Google Classroom, including the frequency and the quality of work submitted. If the teaching team have any concerns, they will call the parent/carer to talk through any extra support that may be required.

For children in Nursery and Reception, the teaching team will keep in regular contact with families through emails and phone calls to monitor how children are engaging with their work and if any additional support is needed.

How will you assess and feedback on my child's work and progress?

Classroom teams will gauge how well pupils are progressing through the curriculum using tasks (eg written tasks, quizzes, questioning during live lessons). In Years 1 and 2, they will provide each child with one piece of written feedback each week in English, Maths and Project on Google Classroom. Other feedback will be verbal, either individual or whole class during live lessons.

How can I support my child's engagement at home?

Please encourage your child to participate in the live lessons and to complete the work set each day on Google Classroom or Google Drive.

We recognise that home schooling can be challenging and that each family's circumstances are different. Please speak to your class teacher or our Pastoral Manager, Cindy McDonald, if you have any concerns about your child's engagement.

A child's ability to engage with remote learning will depend on the well-being of the family. Regular well-being checks are made to families to check on their well-being and to offer appropriate support as required including discussions with parents about how to best organise work/school commitments, encouraging learners through the use of certificates, chat with children or publishing work undertaken in class assemblies or in communications to class groups.

Additional support for pupils with particular needs

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We understand the difficulties this may place on families and we will work with parents and carers to support those pupils in the following ways:

- Regular contact between the teaching teams, families and the SENCO to quickly identify if additional support is needed
- Inviting children to attend small group sessions with members of the teaching team for additional support or for targeted interventions (eg Speech and Language Therapy)
- Setting tasks tailored to the needs of the child using Google Classroom (Years 1 and 2), by email (Nursery and Reception), or by providing printed paper packs
- Providing devices and data for families to support remote learning
- Sending specialised equipment required to support / encourage learning eg sensory packs

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their year group remains in school, remote education provision will differ from the approach for whole groups outlined above. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Your child will be set work by the class teacher on Google Classroom (Years 1 and 2) or by email (Nursery and Reception). The learning objectives will match those being covered in class as far as possible. The teaching team will give feedback on your child's work on Google Classroom or by email.

Useful resources to support learning at home

Oak National Academy - <https://classroom.thenational.academy/>

White Rose Maths - <https://whiterosemaths.com/homelearning/>

Doodle Maths - <https://www.doodlemaths.com/>

Bitesize - <https://www.bbc.co.uk/bitesize/articles/zvryp4j>