

John Keats - Covid 19 catch-up premium action plan 2020-2021 - Total funding £5,680

Our overall aim is to raise the attainment of all pupils to close the gaps created by Covid-19 closures

Key barriers to future attainment:

Low levels of literacy and maths result in pupils unable to access the age-related curriculum without scaffolding and support

Children with EAL do not have sufficient English to access the curriculum

In the event of part or full school closures:

Children's computing and keyboard skills need to improve in order that they can fully benefit from remote learning

Remote/home learning is difficult for children who do not have sufficient devices, data or the environment to fully engage in learning

| Outcome | Actions | When | Milestone 1 Feb 2021 | Milestone 2 July 2021 | Budget/ Time Implications | Monitored by |
|---|---|----------------|---|--|--|---|
| Balance between online and creative in school provision for staff initially, then introduce to parents | <p><u>Courageous Creativity 1</u> Teachers learn a 'creative workshop approach' in order to facilitate children using the Green Studio. Making 3D 'magic rooms'</p> <p><u>Courageous Creativity 2</u> Teachers learn how to use Interplaylands to promote complex imaginative play and to extend vocabulary. Harnessing these to make Photobooks –seeing children as authors.</p> <p><u>Courageous Creativity 3</u> 3Teacher receive training in facilitating quality small-world play experiences With RM & JE</p> | September 2020 | <p>Teachers train in 3 Courageous Creativity sessions which are then implemented throughout the school.</p> <p>1.Children use introduced to workshops skills within the Green Studio and are able to transfer these skills to independent classroom workshops.</p> <p>2.Children are encouraged to incorporate new vocabulary into their story-telling when using real objects with the Interplaylands in the classrooms.</p> <p>3.Teachers facilitate quality small-world cooperative play experiences in order to extend the childrens' play skills within small groups, and to build excellent friendships</p> <p>RM to train Art and Design coordinator for Sept 2021</p> | <p>Children, now more confident in their own storytelling, are encouraged to share these with the class. Some are written down, and others are made into Photo books with RM support for child and parent Photobooks motivate childrens' reading and to further engage parents -one copy goes home, the second copy joins our 'child author selection 'in the school library. RM to hold Courageous Creativity workshops for Parents, to encourage them to facilitate play and the encourage story-telling and the making of photobooks over the Summer Holidays. Parents can also purchase a subsidised blank Interplayland (and free Green Studio materials) to work on with their child during the Summer holidays</p> | £1,600 | <p>Trust EYFS Lead Consultant</p> <p>SALT</p> <p>Headteacher</p> <p>Governors</p> |

| | | | | | | |
|--|---|---------------------|---|---|---------------|--|
| <p>Children increase their fluency in speaking, reading and writing English</p> | <p>Extra weekly performance poetry sessions to all classes to ensure children explore/have access to a variety of language.</p> | <p>October 2020</p> | <p>Pupils increase confidence, understanding and fluency in English and the use of language. Children are given opportunities to extend their vocabulary through story-telling skills...</p> | <p>Pupils are more confident in performing poetry and reading their own stories and begin to use a wider range of vocabulary with meaning. Poetry performance is delivered to parents (possibly virtually) during Summer 2. Book festival where child authors share their books on -line.</p> | <p>£2,000</p> | <p>Performance Poetry Specialist Teacher/ Headteacher English lead Governors</p> |
| <p>All children in key-stage 2 are proficient in using Google Classroom for remote learning</p> | <p>Art teacher employed one day per week to work with teachers to deliver high quality art lessons across the school.</p> | <p>January 2021</p> | <p>Teachers have a bank of ideas that can be altered and developed according to topic. boost confidence and make children feel more engaged and resilient. Art engagement used to alleviate anxiety, depression and stress.</p> | <p>All children have undertaken and been part of a class art project that has been shared with parents/carers in an end of year/topic celebration.</p> | <p>£2,000</p> | <p>Headteacher Governors</p> |