

# Reception - Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>Who are we?</b>	<b>Where are we in place and time?</b>	<b>How do we organise ourselves?</b>	<b>How does the world work?</b>	<b>How do we share the planet?</b>	<b>How do we express ourselves?</b>
<b>Overarching question</b>	I wonder... who I am and where am I from?	I wonder... why does it get dark at night?	I wonder... why is it so cold?	I wonder... how do things grow?	I wonder... what does the world look like from under the sea?	I wonder... How do I express myself?
<b>Possible interests/lines of enquiry</b>	Getting to know each other My family Talking about different cultures Exploring feelings and emotions My local area	Bonfire night Diwali Learning about celebrations Remembrance Day Exploring space - use vr Mae Jemison Katherine Johnson	Winter  Matthew Henson  Animals and habitats  Arctic- frozen planet  Lost and Found  Polar Bears/Penguins  Chinese New Year global warming VR headsets	Pancake day Easter Forest School visiting local garden centre	Trip to an aquarium beach trip The Windrush transport on and under water	Pride - celebrating equality, difference and what we are proud of
<b>End of theme Project/Exhibition</b>	Exhibition - International day	Action - Fundraiser				
<b>Key Texts</b>	Please Mr Panda Thank you Mr Panda The Feelings book Full, Full, Full of Love Captain Flinn and the Pirate Dinosaurs So Much Texts related to different feelings and emotions	Funny Bones Whatever Next Peace at last Sulwe Look Up!	Non-fiction texts	Jasper's Beanstalk Titch	Mister Seahorse The Rainbow Fish Coming to England	I am a girl Julian is a mermaid My shadow is pink My two mums My two dads
<b>CL</b>	basic manners, learning how to listen carefully and why listening is important learning new vocabulary	Re-telling stories language building activities asking questions engage in story times learning new vocabulary	learning new vocabulary and using it in different contexts	Describe events in some detail explain how things work and why they might happen learning new vocabulary and using it in different contexts	learning new vocabulary and using it in different contexts	learning new vocabulary and using it in different contexts
<b>PSED</b>	Developing the skills needed to manage the school day: tending to own self-care, listening, sitting on the carpet	Expressing feelings and considering the feelings of others building friendships	Identify and moderate their own feelings emotionally and socially			

PD	lining up, queuing at lunchtimes, personal hygiene. Introducing playdough disco to build fine motor skills	Teeth brushing, The importance of sleep and healthy eating Using weekly PE sessions to go over fundamental movement skills	Developing a range of balls skills including throwing, catching, kicking and passing	Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, toothbrushing, sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian		Expressive dance  Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Literacy	Phase 2 reading individual letters and being able to match the correct sound.	Phase 2 Beginning to use segmenting and blending skills to read short words and sentences of known letter sounds, CVC, CVCC and phase 2 tricky words	Phase 2 and 3 introducing digraphs and trigraphs learning the difference between fiction and non-fiction texts	Phase 3 Using full stops and capital letters.	Phase 3 Using question marks and exclamation marks in writing. Beginning to extend sentences with and, so and because	Phase 3
Maths	matching, sorting and comparing numbers 1-5 comparing amounts to 5 subitising to 3	position and direction numbers 6-10 one less than comparing quantities time - my day one more than	number bonds to 5 addition to 10 number bonds to ten	subtraction length and height weight and capacity		
UW	Talking about members of their immediate family and community e.g. Imam at their Mosque learning about their senses Exploring the Autumn season Begin to explore maps and their purpose	Exploring space nocturnal animals celebrations around the world day and night, sun and moon learning about astronauts	Recognising environments which are different to the one they live in Observing changes Exploring the Winter season Learning about the explorer Matthew Henson	Growing seeds parts of a plant life cycles	learning about sea creatures	
EAD	Self portraits using different types of media, colour mixing and sorting, developing storylines in their play	Making diva lamps  Autumn artwork  Skeleton artwork firework art movement to music shadow puppet Sparklers with camera	winter artwork movement to music	still life artwork	summer artwork	