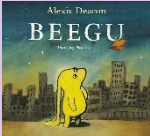

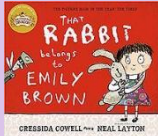
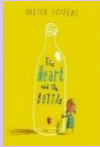










Year 1 - Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who are we?	How do we share the planet?	Where are we in place and time?	How do we express ourselves?	How do we organise ourselves?	How does our world work?
Key Concepts	A project exploring: what makes us us; what we believe and value; our personal, physical, mental, social and spiritual health; our relationships including our families, friends, communities, and cultures; our rights and responsibilities; what it means to be human.	A project exploring: our rights and responsibilities when sharing resources with other; people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	A project exploring: a time or place; our personal histories; homes and journeys; the discoveries, explorations and migrations of humans; the relationships between different groups and places, both locally and globally.	A project exploring: the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we are creative and how we share that; how different people share their creativity; why creativity matters.	A project exploring how systems and communities work; the structure and function of these; how we make decisions as a group; economic activities and their impact on humans and the environment.	A project exploring the natural world and how it works; the connection between the natural world and humans; how humans use their understanding of science; the impact of science and technology on society and on the environment.
Prior Knowledge	Zones of Regulation Family, relationships and friendships Community (belonging)	Rights and responsibilities, communities and relationships. Peace and wellbeing.	Past, present and future. Timeline, relationship.	An understanding of our local area, communities and feelings.	Communities, sharing, humans. Our local environment.	Humans, technology, environment.
Project	All About Me	Shoot for the Stars	Toys	Peace at Last	Home Sweet Home	Our natural world
Key vocabulary	Feelings/emotions (Zones of Regulation); History – historical language (past, present and future); Beegu – isolated; Exhibition, critique	Aspirations. Planetarium, the universe (including planets and the moon). Equality.	Museum. Similarities and differences. Victorians, childhood.	Discovery, expression, creativity. Faith, values, beliefs and traditions.	Continents and oceans. United Kingdom, London, cities and landmarks. Transport, journey and maps.	Habitat, technology, lighthouse, impact. Compare and contrast.

Year 1 - Topic Overview

Texts/Books	 Beegu by Alexis Deacon Julian is a Mermaid by Jessica Love	 How to Catch a Star by Marcie Colleen The Man on the Moon by Simon Bartram	 Lost in the Toy Museum: An Adventure by David Lucas Traction Man by Mini Grey That Rabbit Belongs to Emily Brown by Cressida Cowell & Neal Layton	 The Heart of the Bottle by Oliver Jeffers Peace at Last by Jill Murphy	 The Naughty Bus by Jan Oke A Walk in London by Salvatore Rubbino Katie in London by James Mayhew Information books about London.	 Belonging, by Jeannie Baker Storm Whale by Benji Davies
Visitors/Visits	Visit from a grandparent Dulwich Street Art Trail	Visit to the planetarium (or visitor from the planetarium).	Older adults - what was their childhood like? Toys they played with. Museum of Childhood	Trip to the Tibetan Peace Garden Visit to a local Mosque. Walk to Greengrocer to buy ingredients.	Visit to a London Park to sketch and observe landmarks. Someone from local community to discuss living and working in South London.	Beach Visit
Focus	History – Use of direct sources to gain understanding Art and Design - Studying the work of Stik, Picasso and black and white photography to create and critique portraiture.  Music – Maya Angelo Name Song	Science –Everyday Materials Design Technology –  Create a model rocket. Religious Education – Christmas Star / Diwali IT – Basic IT skills	Science – Forces Design and Technology – Moving Toys History – toys through the ages, primary and secondary sources of evidence (the Victorians) 	Design Technology – food technology (design and make a healthy lunch). P.E – Tai Chi and meditation. Science – Plants. Looking at the seasons and growth. Religious Education – Religious symbols / international symbols of peace Islam PSHCE – Wellbeing and looking after ourselves. Art – Ethereal art.	Geography – Mapping skills, planning a journey on the London Underground, how are we connected? Science – Animals including humans (habitats and animal classification).  R.E – Sikhism Art – Sketching a local landmark. Music – exploring instruments and sounds.	Geography – comparing and contrasting city/beach Design and Technology – Make a light up lighthouse Art and Design - Waves Breaking by Claude Monet The Great Wave by Hokusai Various arts and crafts projects related to the sea 

Year 1 - Topic Overview

Key skills	Using timelines (recognising our place in it) Identifying emotion (self regulation)	Identifying and sorting (e.g. properties and uses of materials)	Identifying similarities and differences (over time) DT skills to create a toy	Exploring our local area and learning about different ways of life (being open-minded)	Finding our place in London – being able to contextualise where we belong in place and time	Identifying similarities and differences between places
Immersion	Funny Faces Song – Julia Donaldson – children to take pictures of their own funny faces using ict and combine to make a powerpoint	Visit to the London planetarium Virtual Reality – Being in space	Visit to the toy museum.	Finding inner peace in special places. Gardening day – create our own peace garden.	Trip to London Park Songs about London (concert)	Listening to the sounds of the sea from storm to calm Water day
Events	Art Exhibition of portraiture exploring different styles	Carol service outside. Virtual performance for parents.	Exhibition of toys that we have made – turn classroom into toy museum.	Easter Egg Hunt	Concert featuring songs about London.	Summer Fair for local community Beach Trip Sports Day End of year music and song recital
Action/ Exhibition	Range of Portraits Writing and publishing stories based on studied text 	Blueprint for building a rocket/actual rocket. Retell the Christmas Story Make a Diwali candle holder.	A push or pull toy. A retelling of Lost in the Toy Museum – children to create their own book.	Fact Book on Islam. Healthy, balanced meal. A garden in the playground.	London Information book Compose own song about London. Sketches of local landmarks.	Light up lighthouse. Create our own seaside on the decking outside.
Reflection	A poster displaying available tools we could use to self-regulate for positive mental health and wellbeing.	Gameshow quiz to recall and retell knowledge gained.	Interview peers to consolidate knowledge.			