

Year 3 - Yearly Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Who are we?	How do we express ourselves?	How does our world work?	Where Are We in Place and Time?	How Do We Share The Planet?	How Do We Organise Ourselves?
Key Concepts	A project exploring: what makes us us; what we believe and value; our personal, physical, mental, social and spiritual health; our relationships including our families, friends, communities, and cultures; our rights and responsibilities; what it means to be human.	A project exploring the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we are creative and how we share that; how different people share their creativity; why creativity matters.	A project exploring the natural world and how it works; the connection between the natural world and humans; how humans use their understanding of science; the impact of science and technology on society and on the environment.	A project exploring: a time or place; our personal histories; homes and journeys; the discoveries, explorations and migrations of humans; the relationships between different groups and places, both locally and globally.	A project exploring our rights and responsibilities when sharing resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	A project exploring how systems and communities work; the structure and function of these; how we make decisions as a group; economic activities and their impact on humans and the environment.
Prior Knowledge	Explored who they are and their physical features through drawing of portraits? Expired what we can do if we feel alone. Learnt about zones of regulation to express their emotions. Learnt about the concept of memory	Explored power and expression through the Magic Finger: what they would change, how they would control their emotions despite having that power and debated controversial issues. What can we do to	Regular visits to Forest schools where children explored the natural world and saw what it can offer them. Used IT for a range of purposes such as Bug Club (reading) and using Google Drive (Home	Explored the difference between London today and London in 1666. Also, previous focus on school today and a school many years ago (Victorian times), exploring similarities and differences, both	Focused on caring for environments from an animal's perspective, alongside exploration of Indigenous Communities in the Rainforest.	Looked at the features of our local area such as amenities and landmarks and explored what their purpose is. Learnt about truth, justice, voting, demonstrations and filmed Court Room

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	and the past. Discussed identity the clothes they like to wear and cultural/heritage signifiers.	improve our school? Looked at different areas of our school and deciding on one that we can improve.	Schooling). Planting trees and flowers. Children to make and distribute their own-made fliers regarding – Reduce, Recycle and reuse Well-Being Day	in the context and between toys that we play with now and toys that we played with many years. Why are these things different? What has changed that has enabled us to have what we have today?	Looking at our local area and the different amenities that London has to offer. Exploring a range of habitats.	scene.
Project	What do we need to survive?	What makes a good leader?	How do things work?	How have our lives changed?	Why is our community so important?	Why should we take care of our environment?
Texts	Lila and the Secret of Rain	Julius Caesar	Until I Met Dudley	Stone Age Boy	The Egyptian Cinderella	The Tin Forest
Key Vocabulary	Summit, drought, climate, Alps, ridge, foothill, treeline, snowline, mountain range	Leader, Romans, betrayal, ambition, deception, conspiracy, dagger, ego, premonition,	Invention, creativity, forces, magnetism, magnetic	Fossils, cave, fire, hunt, archeologist,	Egypt, hieroglyphics, cycle, servant, pharaoh, throne, chariot,	Recycle, environment, moonlight, exotic, rustling, burying, ached.
Visitors/Visits		Parliament Square Gardens statues of leaders- Possible 'Blue plaque hunt' trip around the local area. Southwark Cathedral- Mosaics & RE	Science museum, Besson Street Gardens	Outdoor learning- Fire making	Natural history Museum- Egyptians	Litter picking and recycling

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<p>Subject Focus</p>	<p>English- predictions, retelling of story, letter writing, diary and poetry linked to union of rights. Geography- To describe and understand key aspects of physical geography, including mountains and volcanoes. PSHE- union of rights, looking at our rights as children. Science- To find out about and describe the basic needs of humans, for survival (air). What we should eat to stay healthy. Art & DT- Plan and make 3D mountain range. Planning a healthy meal from our 5 food groups. ICT- Movement, 3D mountains and Kenya. Presentations on a country of their choice (where they are from or somewhere they have been before).</p>	<p>English- predictions, retelling, interviews, newspaper report, persuasive writing. History - the Roman empire . Art- creating shields and Roman mosaics , make a puppet skeleton. Science- Functions of a skeleton, How do different parts of our bodies protect important organs? How do other animals protect themselves? R&E- How do we express ourselves through our cultures and beliefs?</p>	<p>English- creative writing, inventions. ICT- technology animation, Science- forces and magnets. D&T Inventions. Geography- 8 points of a compass, use fieldwork to observe, measure, record and present. Using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	<p>English- Diaries, instructions. History- Stone age. Art- cave paintings using natural materials. Science- Rocks.</p>	<p>English- Biographies, news report, poetry. Art- Egyptian cartouche using clay. Printing hieroglyphics. History- achievements of the earliest civilization- Antient Egypt. ICT- News reports and presentation. Science- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant. Growing and planting our own beans.</p>	<p>English- persuasive writing, posters, information leaflets. Science: sources of light, shadows and reflections. Ecological movements and environmentalism and information on recycling and environmental movements. D&T- design and make shadow puppets and theatres, design and make their own 'tin forests'. Art- Henri Rousseau. PSHE- explore loneliness, empathy and caring for our environment and others. Geography- conduct a local area study, including the impact of our environment.</p>
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Immersion	VR experience of Kenya and the highest mountains. Creating our very own 3D mountain range of Mount Kenya	Make our own: Roman tile mosaics, Roman shields, Roman coins	What can you build/invent using: Lego, magnetic building blocks, spaghetti and marshmallows, plastic cups, wood blocks	Making our very own Stonehenge and Stone age homes using playdough, building blocks and boxes. Covering the home with fabric to make them waterproof.	Egyptian cartouche using clay and writing our names in hieroglyphic	Using recycled materials to create our very own tin forest
Events		Children researching famous leaders and creating a blue plaque for their researched leader. Children return to create their own statues of a chosen leader and create 'talking statues' with linked QR codes. Share with parents/other schools in the trust Drama/poetry performance	Children design and make their own 3D animation	Children research and make their own cave paintings using natural materials		Children research, design and make their own shadow puppets and tin forests.
Action/Exhibition	Exhibition of our 3D mountain range.	Exhibition: Making sculptures of famous leaders using clay with QR codes telling us who they are, roman shields and mosaics.	Exhibitions: animation come to life	Exhibitions: cave paintings,	Exhibition: Growing beans, Egyptian artwork.	Action- pick up rubbish and recycle in our local environment.

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	Black history month- Kenya		Disabilities- how we use inventions to help		Africa- Egypt	
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