



Prospectus 2022-2023



Part of





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WELCOME TO: JOHN KEATS PRIMARY SCHOOL

391 ROTHERHITHE NEW ROAD
LONDON
SE16 3FN

TEL: 0203 955 8176

EMAIL: office@jkacademy.org.uk





Welcome from the Executive Headteacher

I welcome new parents and children to our school and hope you will enjoy your years as part of our school community.

The school prospectus contains much of the key information that you will want to know about the school and we hope that you will find it useful.

John Keats is an exciting place where we expect and encourage all pupils to thrive educationally, socially and emotionally.

Please contact the school if there is anything else you need to know or wish to discuss. I am always ready to meet with parents or carers. A telephone call to the office is the best way to arrange an appointment.



Mr. Matt Rose



The School Vision and Ethos

Our 'Vision Statement' has been agreed by the Trust board and represents a picture of how the school will develop and grow in future years. These aspirations are shared with our key stakeholders and are reviewed regularly to ensure that this vision for the future reflects the ever-changing world of education, the needs of our pupils and their families and the communities we serve.

John Keats Primary School will:

- Develop as a local 'Hub' that provides a range of extended and complimentary services to include health, art and culture;
- Become a Centre of Excellence.
- Further extend its links and reputation locally, nationally and internationally as part of a network that shares and supports effective practice;
- Develop as a 'training centre' in order to provide a range of educational training facilities;
- Be developed as an 'environmentally friendly' enterprise and promote sustainability in all its work.

Our vision is that John Keats Primary School will act as a positive catalyst for change and improvement, working with all its partners.

The aims of our school

The aims of our school are to enable all pupils:

- To improve on their previous best.
- To be happy in school and to find pleasure in learning.
- To live in an ethos of fairness, honesty and mutual respect among all members of the school community.
- To develop self-discipline and a positive self image.
- To be prepared for the next stage in their academic career and for life.

Our Values:

- Empathetic
- Open-minded
- Risk-taker
- Communicator
- Thinker
- Enquirer



School Organisation

John Keats is an academy school, part of Communitas Education Trust, which is based in Rotherhithe Southwark. The admitting body is the academy trust.

**John Keats Primary School,
Rotherhithe New Road,
London,
SE16 3NF**

**Telephone: 0203 955 8176
Email: office@jkacademy.org.uk**

We are accessible by train from London Bridge/ Victoria via Bermondsey South B.R. Station and by several bus routes including routes 341, 53, 172, P12, 21

The school is a two-form entry Primary School, which can take up to 60 children in each year group. We intend to open the school year on year with 2 classes, 30 children in each class. We expect to be at full capacity by September 2024.





Key Information

Times

School starts at 8:45am. The children can arrive at any time between the school gates opening at 8.45am. All children go straight to their classes.

You can collect your child at 3:15pm when the school gates are opened.

Uniform

Our school uniform is as follows:

- Purple jumper or cardigan with the school logo printed on it (Available from www.yourschooluniform.com).
- Plain white polo shirt.
- grey trousers, shirt or dress.
- Black shoes.

For PE, children are expected to wear logo-free sportswear and trainers. In the winter children are allowed to wear logo-free tracksuits.

All new starters at John Keats will receive a free branded bag which needs to be bought into school every day. If the book bag is lost it will need to be replaced for a fee from the school office or via www.yourschooluniform.com

School Lunches

At John Keats we have an in-house catering team that cook fresh, healthy meals for the whole school on a daily basis. All our food is halal and is suitable for most dietary requirements, including vegetarian options. Fresh fruit and a salad bar is available each day.

We like to encourage all children to have our school dinners, but if you prefer to provide a packed lunch for your child we ask that it follows the healthy packed lunch guidelines. For more information on this please see our school website: www.jkacademy.org.uk

Cashless school payments

We offer a safe, web based system for parents to pay for school's trips, after school and breakfast club. The system is hosted by Edu spot: <https://eduspot.co.uk/product/schoolmoney/> please speak to the school office for more information.



Nursery

Nursery is open to children aged 3 before 31st August – please see the school office or website for more information.

Reception to Year 2

Children get funded by the government universal infant free school meals, so there is no cost to parents.

Year 3 to Year 6

Children get Local Authority funded Healthy Free School Meal so there is **no cost** to parents or carers.

Charging Policy

Generally, the only charge for parents or carers is for additional activities such as music tuition or school journey (usually up to 4 night's duration). These charges will be discussed with you as and when the activity is offered.

We do ask for contributions towards the cost of educational trips and visits, again you will be informed as and when these arise.

Clubs and additional provisions (from Reception)

Extra-curricular activities

We provide a variety of free, after school, extracurricular activities such as sports clubs, music clubs, arts and crafts club, language classes, ICT Coding club and drama club. Each term the children that attended are changed to allow all children to take part throughout the year.

Breakfast is charged at £4 per day and is run independently by Coaching 4 Community. Our breakfast club starts at 7:45am.

After School Club is charged at £10 per day and is run independently by Coaching 4 Community. Our after School Club runs from 3:15pm until 6:00pm





Homework (Independent Learning)

Many parents value homework as a way of keeping in touch with what is happening in school. We call homework, 'Independent Learning' and offer a menu of activities that could be completed at times to suit families and also link with the topics that are being taught at school.

From Year 2, children are given a 'scrap book' and information about the project they are studying for the rest of this term. We will also send home suggestions for activities that children could undertake which will extend their learning and give you as parents the opportunity to support some research or activity at home which can be brought in to school at the end of the term. These activities will cover mathematics, writing and investigation and give children the chance to apply the knowledge they are learning at school. The 'scrap books' will be brought to school regularly so that the teacher can see how the children are getting on and if there is any help that may be needed. At the end of each project, we will have a celebration of their work. We want this to be an enjoyable activity.

Alongside this Independent Learning, we would also ask that children read every night and practice their times tables regularly.



Attendance and punctuality

At John Keats School we are committed to ensuring that both attendance and punctuality are given a high priority in the life and ethos of our school. To do this we need the support of our families. The school day starts at 8:45 a.m. Children are expected to be ready to enter school at this time when the gates open. Children arriving at school after the close of the register will need to enter school through the office and inform office staff of their arrival, who will record the lateness. If a child arrives late, it will be recorded as a late absence and counted as an unauthorised absence if no prior notice was given. The child's name will be recorded in the late book to comply with fire regulations.

If your child is going to be absent from school due to sickness, we would appreciate either a call from you on the first morning of absence, a message on school voicemail or you can contact the school in person. Our school office opens at 8:00 a.m. daily. To prevent the spread of infection amongst school children, children should be kept at home for 24hrs after any episode of vomiting or diarrhoea.



We aim to reward excellent attendance and punctuality through praise and recognition for children who have consistently good records in either area. During assembly every Monday classes are awarded rosettes for excellent punctuality and a cup is presented to the class with the highest attendance for the week before. Children who achieve 100% attendance at the end of the school year are presented with a 100% attendance badge in assembly.

Curriculum

The school curriculum comprises all the learning and other experiences that a school offers its pupils.

The curriculum offered by John Keats will promote:

- The highest standards of achievement by all pupils, regardless of ability, ethnic origin, gender or social background;
- Pupils' spiritual, moral, social and cultural development, preparing them for life as effective citizens, able to respond positively to the opportunities and challenges of a rapidly changing world;
- A commitment to lifelong learning.

In order to achieve these aims, our project has six central themes. These themes guide how the children meet the National Curriculum objectives. Children will study one of these themes each half term. They are:

- Who are we?
- Where are we in place and time?
- How does our world work?
- How do we express ourselves?
- How do we share the planet?
- How do we organise ourselves?

Although the children return to the themes each year, vertical alignment ensures that the skills, knowledge and content differs each year. This ensures that the children make progress within the curriculum areas and meet age related expectations.



Teachers develop projects by collaborating with pupils, parents, colleagues and the community to provide a curriculum which:



- is sufficiently broad, balanced and flexible to develop pupils' knowledge, skills and understanding through learning programmes and experiences appropriate to their ages and abilities, regardless of their gender, ethnic or social background and taking account of any talents and special educational needs;
- provides children in the Foundation Stage (ages 3 –5) with a wide range of planned activities and experiences which help them to develop and make progress towards meeting the Early Learning Goals;
- satisfies the requirements of legislation relating to the National Curriculum and religious education (RE), ensuring that sufficient time is allowed for all aspects of the curriculum and the development of essential skills especially literacy, numeracy, computing and science;
- engages learners and provides for continuity of experiences and progression within, between and beyond the key stages and promotes lifelong learning;
- promotes pupils' self-esteem, self-knowledge and self-confidence and challenges them to achieve the highest standards, taking account of ability and aptitude;
- offers opportunities to assess the progress and attainment of each pupil to determine whether learning objectives and any agreed targets have been achieved and what should be the next steps in learning;
- includes a means of recording the progress and attainment of each pupil and reporting these to parents and pupils, and informing parents and the community about the achievements of schools;
- prepares pupils for the responsibilities and opportunities that arise throughout life in a democratic, multicultural and technological society, including tolerance and harmony between different cultural traditions;
- extends knowledge, experience, imagination and understanding in ways which develop creative, critical and analytical capabilities combined with an awareness of moral values and a capacity for the enjoyment of learning;
- develops positive attitudes and qualities through spiritual awareness and aesthetic appreciation;
- fosters respect for the environment and an understanding of the ways in which human activity can affect the local, regional, national and global environment;



- encourages children to accept responsibility for their behaviour, show initiative and understand how they can contribute positively to the lives of others;
- promotes equality of opportunity, develops understanding of and respect for the rights and views of others and emphasizes the value of personal relationships based on mutual respect;
- promotes the importance of healthy living;
- works in partnership with the family, the business community and society at large, leading to an appreciation of the value of co-operative sustainable development and the rights and responsibilities of being a citizen;
- prepares pupils for the next stage of learning;
- promotes pupils' understanding of their roles as members of the school, local, national and international communities;
- develops a deep understanding of what is right and what is wrong, and a respect of the civil and criminal laws of England;
- Enable pupils to acquire a broad general knowledge of and respect for public instructions and services in England.

Phonics and Reading:

We have devised our own programme to teach Phonics based on `Letters and Sounds`. The approach helps pupils' link practical learning with the theory of phonics:

<http://www.theguardian.com/teacher-network/teacher-blog/2013/jul/05/teaching-phonics-reading-writing>

Relationship and Sex Education

Elements of our Relationship and Sex Education are taught in Science and PSHE lessons. A specific programme for Relationship and Sex Education is delivered to children from Reception to Year 6. Parents and carers are invited to an information meeting to discuss the Relationship and Sex Education policy and have the right to withdraw their child from PHSE element of these lessons if they wish to do so.



Religious Education and Assemblies

The religious beliefs of all members of our school community are valued and respected. We teach RE according to the Southwark agreed syllabus.

Assemblies, although broadly Christian in nature as required by law, also reflect the range of beliefs in our school and celebrate major festivals and important dates. We also celebrate the successes and achievements of our children. Parents have the right to withdraw their children from RE/ Assemblies. Please let the school know in writing if you wish to exercise this right.

Special Educational Needs and Inclusion

If you think your child has Special Education Needs, you need to let us know when you enroll them.

We fully implement the SEN code of Practice that sets out how the needs of most children should be met in inclusive mainstream settings.

The school's policy on supporting children with special needs is available from the school.

There is provision of information for pupils with a disability – this is currently provided by offering one-to-one explanations to pupils and their parents. If necessary, information can be made available in a range of formats.

The school makes full use of the skills of support teachers who work with pupils and families who have English as an additional language. If necessary, meetings can be arranged to ensure that they have access to information to enable the pupil to participate fully in the life of the school.

Want to apply?

To make an application to John Keats this should be done via the Local Authority e-admissions website. More information can be found at:

<https://www.southwark.gov.uk/schools-and-education/school-admissions/primary-admissions/applying-for-a-primary-school-place>

For in year admissions, please contact the school on **0203 955 8176** and press option 2.

