

Spring 2: How does the world work?

Driver: UTW

Outcome: I wonder... what job I could do?

Core Text:







Writing Genres:

Fiction texts

Key vocabulary

Doctor, vet, fire fighter, police officer, paramedic, nurse, chef, teacher, bus driver, train driver

Areas of learning:	Learning Objectives:	Activities
PSED 	To develop a sense of responsibility To become more outgoing with unfamiliar people To show more confidence in new social situations Begin to understand different routines	To engage in circle times to talk about occupations.
Understanding the World- Geography 	Show interest in different occupations To understand where these jobs take place To continue to develop positive attitudes about the differences in people	To look at different jobs and where they might take place in the world. Circle time to discuss how people are all different and like to do different jobs
Understanding the World- Science 	To talk about how materials can change and the differences between materials in the construction industry.	To look at the ingredients we use for cooking and how they are different. Learn new cooking skills making a variety of dishes
Expressive Arts and Design 	Explore different materials and decide how to use them. Pretend/imaginative play to represent their experiences or create their own business. To develop their own ideas and decide which materials to use to express them. To make 'small worlds' to represent different jobs	To create small worlds in shoe boxes of different jobs. To create role play areas for different jobs To use materials to create different uniforms

Action/Exhibition:

To have experience different jobs

Trips

Visit Fire station/Pets at home/Local doctors surgery/Pizza Express