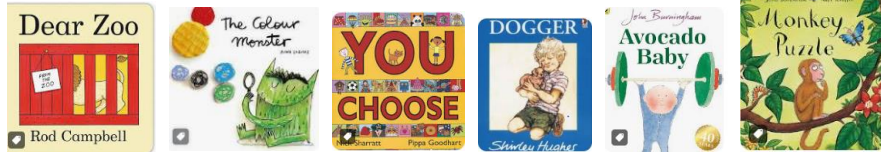


Autumn 1: Who Are We?

Driver: PSED

Outcome: I wonder... who I am and what I like?





Core Text:



Writing Genres: Fiction

Key vocabulary

Different colours, animals, foods, toys; feelings, same, different, families, happy, sad, angry, calm, scared

Areas of learning:	Learning Objectives:	Activities
PSED 	To be able to leave their parents/carers with confidence To become more outgoing with unfamiliar people, in the safe context of their setting To learn to play with others and take turns To start to wait for what they want To talk about their feelings To talk about who is in their families	Talking about favourite colours, toys, animals. Talking about families and who lives at home. Bring favourite toy to share with class To make family trees Work with 'the colour monster' story and use of the zones of regulation display in class.
Understanding the World- Geography 	To develop positive attitudes about the differences in people	To look at our features and recognise the similarities and differences
Understanding the World- history 	To begin to make sense of their own life-story and family's history To talk about what age we are and what ages their family are.	Talk about family members and how old they are. To make family trees
Expressive Arts and Design 	Explore different materials and decide how to use them. Pretend/imaginative play to represent their experiences or create their own stories. Singing, dancing, playing instruments	To explore the different materials we have in class. To make a book 'all about myself' To use different materials to make models of things we like e.g different foods.

Action/Exhibition:

Family tree and art work depicting likes

Trips

Settling in/Trip to local park/Trip to local library