

Summer 1: How do we organise ourselves?

Driver: UTW

Outcome: I wonder... how we move around?






Core Text:



Writing Genres:
Fiction & Fact texts

Key vocabulary

Airplane, rocket, tractor, boat, ship, car, bus, coach, hot air balloon, bicycle, walking, scooter

Areas of learning:	Learning Objectives:	Activities
PSED 	To develop a sense of responsibility and understand how to behave when in school and out in the wider community. To learn about safe/unsafe places To extend our play with other children in different environments To learn about rules for games and to vote for something.	To carry out a traffic survey on Rotherhithe New Road while keeping themselves safe. Making a bus/train with station and to extend their role play. To decide who should be ticket collector and driver.
Understanding the World- Geography 	To understand positional language and where different types of transport are used. To understand what mode of transport most used to access the wider world	To look at different types of transport and where they travel e.g in the air, on the road, on the water. Using small world play To carry out a traffic count outside school
Understanding the World- history 	To begin to understand how transport has change over time. To recognise old and new types of transport	Sort pictures of old/new transport.
Understanding the World- Science 	To use all their sense in hands on exploration of natural materials. To explore collections of materials with similar and/or different properties To understand how vehicles move To program movement	To explore how different types of transport work e.g. do they use wheels, wings or water? Making boats and talking about floating/sinking Make a coke/mentos rocket Caterpillar robots
Expressive Arts and Design 	Explore different materials and decide how to use them. Pretend/imaginative play to represent their experiences or create their own stories. To develop their own ideas and decide which materials to use to express them.	To make a model of a hot air balloon

Action/Exhibition: Make a car from the Unicorn Theatre experience.

Trips: Unicorn Theatre – Interactive art and transport show/Local coach company/Transport museum

