

Autumn 1: Who Are We?

Driver: UTW Geography

Outcome: I wonder... Who am I and where am I from?






Core Text:



Writing Genres:
Fiction

Key vocabulary

Family, love, difference, friendships, relationships, feelings, emotions, please, thank you, map, local area, boundaries

Areas of learning:	Early Learning Goals:	Activities
PSED 	Explain the reasons for rules, know right from wrong and try to behave accordingly. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Talk about the lives of the people around them and their roles in society.	NSPCC PANTS lesson Zones of regulation lessons Police officer visit School value- communication
Understanding the World- Geography 	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Walk around the local area Following a map Making a basic map
Understanding the World- Science 	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Manage their own basic hygiene and personal needs	Re-calling simple facts about pandas Germs experiment
Understanding the World- history 	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.	A history walk
Expressive Arts and Design 	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	Colour mixing Self portraits Drawing maps Drawing pandas

Action/Exhibition:

International afternoon