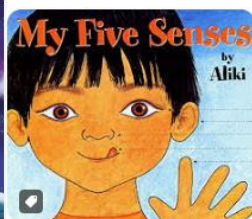
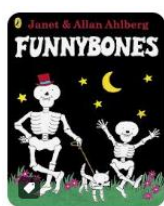


Autumn 2: Where are we in place in time?

Driver: UTW Science

Outcome: I wonder... why does it get dark at night?

Core Text:








Writing Genres:

Non-fiction
fiction

Key vocabulary

Dark, space, night, planets, Mae Jemison, fireworks, nocturnal, diurnal, Astronaut, Earth, skeleton, bones

Areas of learning:	Early Learning Goals	Activities
PSED 	Form positive attachments to adults and friendships with peers. Show sensitivity to their own and to others' needs.	Introduce the school value- empathetic
Understanding the World- Geography 	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.	Using google earth and digimaps Exploring the moon with VR goggles
Understanding the World- Science 	Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices. Explore the natural world around them, making observations and drawing pictures of animals and plants.	Making alien slime Animal fact writing The five senses Oral health and hygiene
Understanding the World- History 	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.	Comparing Neil Armstrong and Dr Mae Jemison Taking part in a moment of silence Re-constructing a battlefield
Expressive Arts and Design 	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Share their creations, explaining the process they have used.	Firework art Colour mixing Animal collage Making poppies

Action/Exhibition:

Making our own class book on the five senses