

Summer 1: How Do We Organise Ourselves?

Driver: Science

Outcome: How Have Humans Impacted Our Forests?

Core Text:

The Great Paper Caper



Greta and The Giants

Writing Genres:

Non-fiction: informal letters

Non-fiction: formal letters

Key Vocabulary

Deforestation, forest, trees, habitats, climate change, vegetation, losing, joining, textiles, publishing

Subjects:	Learning Objectives:	Activities
<p>Science: Plants</p>	<p>I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>I can identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>Trees focus: Name simple forest trees</p> <p>Describe trees in the forest by looking at their parts</p> <p>Compare different forest plants</p>
<p>Art: Textiles</p>	<p>Sort, cut and shape fabrics and experiment with ways of joining them</p> <p>Know the names of tools, techniques and elements that he/she uses</p> <p>Use artwork to record ideas, observations and experiences</p> <p>Explain what he/she likes about the work of others</p> <p>Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines</p>	<p>Studying leaves and making simple observational drawings</p> <p>Cutting leaf shapes out of fabric and joining together (layering on top using fabric glue, simple stitch with needle and thread?)</p> <p>Drawing leaf patterns onto felt</p> <p>Combining all our leaves to make a class tree</p>
<p>Geography:</p>	<p>Use basic geographical vocabulary to refer to key physical features, including: forest, hill, mountain, river, soil, valley, vegetation</p>	<p>Focus on local forest- see last year's planning</p>
<p>History</p>	<p>Place known events and objects in chronological order</p> <p>Sequence events and recount changes within living memory</p> <p>Ask and answer relevant basic questions about the past</p> <p>Find answers to some simple questions about the past from simple sources of information</p> <p>Describe significant historical events, people and places in his/her own locality</p>	<p>Timelines of deforestation of chosen forest</p> <p>Look at the changes in forests over time (photographs)</p> <p>https://www.woodlandtrust.org.uk/protecting-trees-and-woods/campaign-with-us/protect-ancient-woodland/</p> <p>Study Great North Wood and how it has shrunk (parts are left and are now a part of Sydenham woods)</p> <p>*see previous planning and MTP for useful links</p>
<p>Computing</p>	<p>Creating media – Digital writing</p>	<p>To type up and publish a big write</p> <ol style="list-style-type: none"> 1. Exploring the keyboard/ adding and removing text 2. Exploring the toolbar/ Making changes to text 3. Explaining my choices <p>4-6 Pencil or keyboard- typing up</p>
<p>PSHE: Losing and Finding</p>	<p>Talk about how it feels to lose things</p>	<p>Discuss loss of forests and impact on environment</p> <p>Come up with solutions</p>

Action/Exhibition:

Action: Letter to MP about not cutting down trees

Trip ideas

Visit to Local Forest- Sydenham woods or Dulwich woods

To be taught in a block and evidenced through floor books



RE: Islam Practices: What is the Hajj?