



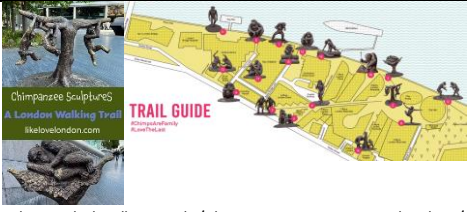


Summer 2: How do we share the planet?		
Driver: Science		
Outcome: What are we grateful for?		
Core Text: My Very Important Encyclopedia of Animals When Grandma Gives You a Lemon Tree	Writing Genres: Non-fiction: Information Text Non-fiction: Instructions	
Key Vocabulary		Animals, body parts, contributions, Jane Goodall, foods, protection, animals, growth, grateful, raise
Subjects:	Learning Objectives:	Activities
Science: Animals including humans 	"I can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. I can identify and name a variety of common animals that are carnivores, herbivores and omnivores I can describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) I can identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense."	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets) Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
History 	Ask and answer relevant basic questions about the past Find answers to some simple questions about the past from simple sources of information Discuss the lives of significant individuals in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods	Jane Goodall study- children to ask questions about who she is and together as a class find ways to answer these questions- create a mini biography on her (use defining frames to gather information on her) Discuss her achievements and how they have impacted different lives, look at other significant individuals (local area/famous people who the children know) who have done similar. Begin to compare these people with Jane Goodall.
PSHE: 	Parts of the body, mums and babies- how we grow	Look at humans and also other common animals (fish, amphibians, reptiles, birds and mammals) focussing on mums and babies
DI 	Talk about what he/she eats at home and begin to discuss what healthy foods are Say where some food comes from and give examples of food that is grown Use simple tools with help to prepare food safely	Use lemons to prepare lemonade (like main character did in the story) to taste for themselves. Fundraise: Make healthy lemon icing and ice biscuits. Then sell these biscuits to raise money for Jane Goodall's chimpanzee charity https://detoxinista.com/quick-lemon-frosting-paleo-friendly/ *summer fair? Or additional Y1 fundraising event after school?
Action: To sell lemonade/lemon iced biscuits to raise money for a chimpanzee charity at the Summer fair		
Trip ideas	London Zoo, Battersea park children's zoo (if available/not too expensive) London Chimpanzee walk https://londonguidedwalks.co.uk/chimpanzees-in-more-london/	
To be taught in a block and evidenced through floor books	RE: Islam: Practices: What happens inside a mosque?	