

Spring 2: How Does Our World Work?

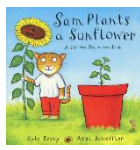
Driver: Science

Outcome: What Plants are around us?

Core Text:

Sam Plants a Sunflower

The Secret Sky Garden



Writing Genres:

Narrative Plot x2

Key Vocabulary

Plants, structure, sunflower, growing, William Morris, printmaking, pattern, medicine, ingredients, diseases

Subjects:	Learning Objectives:	Activities
<p>Science: Plants</p>	<p>I can identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>I can identify and describe the basic structure of a variety of common flowering plants, including trees.</p>	<p>-Performing Simple Tests and Using Equipment: Which type of compost grows the tallest sunflower? Which tree has the biggest leaves? Looking for Patterns -Sorting and Grouping: How can we sort the leaves that we collected on our walk? Do trees with bigger leaves lose their leaves first in autumn? Is there a pattern in where we find moss growing in the school grounds? Observing and measuring: How does a daffodil bulb change over the year? Planting a sunflower- How does my sunflower change each week? Using Books, Videos, the Internet, People and Photos to Find Answers: What are the most common British plants and where can we find them?</p>
<p>Art: Printmaking</p>	<p>Make marks in print using found objects and basic tools and use these to create repeating patterns Use artwork to record ideas, observations and experiences</p>	<p>-sunflower studies - William Morris focus on sunflowers -printmaking of sunflowers</p>
<p>Geography:</p>	<p>Describe seasonal weather changes (link to science unit - Seasonal Change)</p>	<p>Learn about how the weather has changed and find out why Spring/summer is a better time to grow sunflowers What other plants grow best during this season?</p>
<p>PSHE: Health and wellbeing. Healthy eating Drug education</p>	<p>Keeping well and clean: Learn how some diseases are spread and can be controlled and about responsibilities we have for our own health and the health of others Learn about personal hygiene and germs and the importance of hand washing Learn about the importance of sleep and good sleeping habits (lavender) Learn what constitutes a healthy diet Learn that household products, including medicines can be dangerous if not used properly</p>	<p>-glitter germs activity -taste testing -making lavender bags</p> <p>Find out what plants are used to make medicine (rosemary, garlic, ginger, mint, lavender)</p>

Action/Exhibition:

Action: Weekly Clean-up/ planting seed bombs at forest school with Veolia from Southwark Council-

Trip ideas

Weekly visits to forest school, seedbomb workshop- see Georgia/Max about booking contact

To be taught in a block and evidenced through floor books



RE: Christianity: Who was Jesus and why is he important to Christians?

Computing Programming B (Introduction to animation)

