

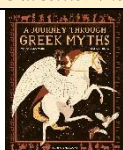
Spring 1: How do we express ourselves?

Driver: History

Outcome: How do different societies celebrate?

Core Text:

A journey through Greek myths



Writing Genres:

Narrative: Perseus and Andromeda

Diary entry: 12 Labours of Heracles

Vocabulary

Ancient Greece, mythology, Athens, democracy, children's rights, Olympics, plants, Greek herbs, germination, fertilisation, primary colours, stop-frame animation

Sub jects:	Learning Objectives:	Activities
<p>Science:</p> <p>Living things- Plants</p>	<p>I can identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>I can investigate the way in which water is transported within plants.</p> <p>I can explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>	<p>Which conditions help seeds germinate faster? (Research)</p> <p>How does the length of the carnation stem affect how long it takes for the food colouring to dye the petals? (Comparative/Fair Testing)</p> <p>What happens to the celery when it is left in a glass of coloured water? (Observation over time)</p> <p>What are all the different ways that seeds disperse? (Identifying, grouping and classifying)</p> <p>Plant Greek herbs</p>
<p>History:</p> <p>Ancient Greeks</p>	<p>Use an increasing range of common words and phrases relating to the passing of time</p> <p>-Use a variety of resources to find out about aspects of life in the past</p> <p>Begin to evaluate the usefulness of a variety of sources</p> <p>-Note connections, contrasts and trends over time and show developing appropriate use of historical terms</p> <p>-Use sources of information in ways that go beyond simple observations to answer questions about the past</p> <p>- Describe a study of Ancient Greek life and achievements and their influence on the western world</p>	<p>Immersion: Create a timeline to understand when in time the Greeks ruled</p> <p>Explore the Acropolis using VR headsets (different source)</p> <p>Create a timeline of the AG ruling</p> <p>Explore AG life and compare with modern times using a variety of resources- visit the British museum</p> <p>Describe a ceremony in AG and how this is different across different religions</p> <p>Learn about AG influence on democracy and the Olympics</p>
<p>Art:</p> <p>Printing</p>	<p>Understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours</p> <p>Create printing blocks using relief or impressed techniques</p>	<p>Explore AG pottery depicting 12 labours of Heracles and create own using printing. Create printing blocks using relief or impressed techniques</p>
<p>Design and Technology:</p>	<p>Use a wider variety of ingredients and techniques to prepare and combine ingredients safely</p>	<p>Prepare a range of Greek recipes for Greek banquet day, pitta and tzatziki, olives</p>
<p>PSHE:</p>	<p>Children's Rights and local democracy</p> <ul style="list-style-type: none"> · I understand the history of democracy and its influence on the western world. I understand why and how rules/ laws that protect us are made · I know that there are different kinds of rights and responsibilities to be following in our community · I understand the importance of school councillors in resolving differences by looking at alternatives, seeing and respecting others' points of view, making decisions and explaining choices · I understand why different rules are needed in different situations and can take part in making and changing rules 	<p>Learn about AG democracy and compare the rights of AG to the rights of adults and children in the UK now.</p> <p>Learn about why rules are in place and how we can use school council to make decisions whilst respecting others points of view</p>
<p>Computing</p>	<p>Creating media – Animation</p>	<p>Create a stop frame animation of their myth written in English</p>

Action/Exhibition:

Exhibit a Greek banquet to parents to show how Greeks celebrated.

Trip ideas

British Museum- workshop and tour
In school Mini Olympic games

To be taught in a block and evidenced through floor books



Christianity Teachings and Actions: What evidence of Christianity is there in London?

