

Summer 2: How do we share the planet?

Driver: Geography







Outcome: How did the Anglo-Saxons shape where we settle today?

Core Text: Beowulf

Writing Genres: Narrative suspense x2

Key vocabulary

Angles, Saxons, Danes, settlements, invaders, attachment techniques, L-brace, flange, datalogging, spreadsheets


Subjects:	Learning Objectives:	Activities
<p>Science: Living things and their habitats</p> 	<p>I can recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Inquiry questions: How did the movement of the Anglo-Saxons affect the animals? Just like the Anglo-Saxons considered where they would settle based on the environment and what it had to offer, what did the animals need? [geography] Performing Simple Tests and Using Equipment: How does the average temperature of the pond water at forest school water change each week depending on the temperature? Observe different settlements at forest school which could be suitable for particular animals.</p>
<p>History:</p> 	<p>Describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</p> <ul style="list-style-type: none"> -Describe Britain's settlement by Anglo-Saxons and Scots -Place some historical periods in a chronological framework -Use historic terms related to the period of study -Ask and answer historical questions -Use sources of information in ways that go beyond simple observations to answer questions about the past -Use a variety of resources to find out about aspects of life in the past -Note connections, contrasts and trends over time and show developing appropriate use of historical terms -Communicate his/her learning in an organised and structured way, using appropriate terminology 	<p>Invasion immersion Find out about the first Viking attack in Britain and the Viking settlement of Britain. Research what life was like for Vikings and Anglo Saxons in Britain Chn create comic strip of how Vikings took control of North-East England Different Viking Challenges</p>
<p>Geography:</p> 	<p>Describe and understand key aspects of human geography - types of settlement and land use, and the distribution of natural resources including energy, food, minerals and water. Understand how land use patterns in the UK have changed over time Recognise that different people hold different views about an issue and begin to understand some of the reasons why. Understand the effect of landscape features on the development of a locality.</p>	<p>Forest school visits, Look at maps Find out how the towns and cities of the UK first developed and the needs and requirements early settlers had when choosing a place to build a home. Look at place names around the UK to see how the Anglo-Saxons and Vikings all left their mark. Through use of maps, investigate land use in different sized settlements and the ways in which settlements are linked.</p>
<p>Design and Technology:</p> 	<p>Use his/her knowledge of techniques and the functional and aesthetic qualities of a wide range of materials to plan how to use them. Use techniques which require more accuracy to cut, shape, join and finish his/her work e.g. cutting internal shapes, slots in frameworks. Consider how existing products and his/her own finished products might be improved and how well they meet the needs of the intended user. Apply techniques he/she has learnt to strengthen structures and explore his/her own ideas.</p>	<p>Plan, design, build and evaluate 3D settlements based on research of settlements and which settlements are suitable for particular living things e.g. people, birds etc. Use geographical knowledge to design own new settlement.</p>
<p>PSHE</p> 	<p>Anti-bullying, persuasion and pressure To identify that actions affect yourselves and others To be able to judge what kind of physical contact is acceptable or unacceptable and how to respond Be able to demonstrate some basic techniques for resisting To understand that bullying has negative and often lasting impact on mental wellbeing. Children's Rights, Citizenship & British Values UNCRC: Article 4-- Be able to give examples of right and wrong (universal and within English) – Basic first aid</p>	<p>Draw links with how the Anglo-Saxons invaded and took what they wanted as being a form of bullying. Role play what it would be like to be invaded/bullied- discuss how this makes people feel. Compare with what we understand bullying to be. Discover that there were consequences for the Anglo-Saxons/Vikings actions. Create anti-bullying posters/anti-invasion posters which could have been used to prevent the Anglo-Saxons and Vikings from invading/bullying. Was fighting right or wrong? How did the AS or Vikings protect themselves?</p>
<p>Computing</p> 	<p>Data and information- data logging Understand what servers are and how they provide services to a network With support select, use and combine a variety of software on a range of digital devices to accomplish given goals</p>	<p>Collect data at forest school and on immersion walk and use this to create a spreadsheet used to consider where may be best to settle</p>

Action/Exhibition: Exhibition of 3D settlements

Trip ideas

London immersion walk to explore different settlements, Forest school visits

To be taught in a block and evidenced through floor books

 **RE: Islam: Teachings and Action:** What does London's Muslim community look like?