








Spring 1: How do we express ourselves?

Driver: History

Outcome: What can we learn about self-expression from the Maya civilisation?

Core Text: The curse of the Maya		Writing Genres: Narrative: Re-tell, suspense, diary entry and re-tell (our learning)	
Vocabulary		Meso-America Chichen Itza, Tikal, sacrifice, glyphs, cacao, hierarchy, proportion, vector, graphics, government	
Subjects:	Learning Objectives:	Activities	
History: Maya 	Use dates to order and place events on a timeline -Evaluate the usefulness of a variety of sources with increasing independence -Understand that the type of information available depends on the period of time studied -Present findings and communicate knowledge and understanding in different ways -Use evidence to support arguments -Compare sources of information available for the study of different times in the past -Understand how our knowledge of the past is constructed from a range of sources -Describe a non-European society that provides contrasts with British history - Mayan civilization c. AD 900;	Maya civilisation study Focus on Maya art and masks Focus on food- tasting sessions Focus on democracy and how they lived their lives Compare with present time of day	
Geography: 	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - North and central America focus	Use digimaps and atlases to locate and describe North/Central America. Focus on Maya civilisation and which countries made it up as this is differ _ What do you notice about what hemisphere the Maya civilisation covered?	
Art: 	Mix colours to express mood, divide foreground from background or demonstrate tones Use different techniques, colours and textures when designing and making pieces of work and explain his/her choices	Consider how colour and texture can be used for individual expression and create Maya inspired masks which expresses themselves	
Design and Technology: 	Make careful and precise measurements so that joins, holes and openings are in exactly the right place	Create Maya inspired masks	
Computing: 	Creating media- vector drawings	Link to Mayan -see previous year (Mandy)	
PSHE 	Democracy	History of Mayan democracy and link to how this can express ourselves. Compare to democracy we know; school (leaders)	
Exhibition: Art exhibition for parents and school			
Trip ideas: Democracy workshop/visitor. British Museum presentation on Lives of the ancient Maya			
To be taught in a block and evidenced through floor books			PSHE: Drug and alcohol education and how to keep safe RE: Ethics, Christianity and War- How do people make ethical decisions?