

		Autumn 1 Who Are We?		Autumn 2 Where Are We In Place And Time?		Spring 1 How Do We Express Ourselves?		Spring 2 How Does Our World Work?		Summer 1 How Do We Organise Ourselves?		Summer 2 How Do We Share The Planet?	
Y2	Text	The Lonely Beast	Blue Monster Wants It All	The Great Fire of London	The Baker's Boy and the Great Fire of London	The Big Book of the UK	RHS Let's Get Gardening	Australia Benjamin Blog	Why I Love Australia	Lunchbox: the story of your food	The Sandwich Cookbook for Kids (Kindle) https://docs.google.com/document/d/1BJQpj15u2r64Z1Qqn8WcUPPMFpCxAMPX/edit?usp=drive_link&oid=104739396216269545696&rtpof=true&sd=true	Brave Nurses: Mary Seacole and Edith Cavell	Brave Nurses: Mary Seacole and Edith Cavell
	Genre Writing Outcome	Description: Setting	Description: Character	Non-fiction: report	Narrative: Plot	Non-fiction: Information Text	Non-fiction: Instructions	Non-fiction: Informal Letter postcard	Non-fiction: Formal Letter	Non-fiction: Explanation	Non-fiction: recipe	Narrative: Biography (Mary Seacole)	Narrative: Biography (Edith Cavell)
	Grammar Focus	-Adjectives -Simple expanded Noun Phrase	-Word Class (nouns, verbs, adjectives) -Statement, Question, Command, Exclamation	-Co-ordinating Conjunctions (and, or, but) -Subordinating Conjunctions (when, if, that, because)	-Present tense -Past tense	-Suffix to make nouns (-ment, -ness, -er) -Suffix to make adjectives (-ful, less)	-Suffixes to compare adjectives (-er, -est)	-' for contraction -' for singular possession	-Adverbs -Suffix to make adverbs (-ly)	-, in a noun list -prepositions and prepositional phrases	-Progressive present tense -Progressive past tense	-Review	-Review
	Spellings	In ELS Phonics Lessons: ay, ou, ie, ea, oy, ir In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: ue, aw, wh, ph, ew, oe In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: au, ey, a-e, e-e, i-e, o-e In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: u-e, c, y, al, a/ey, ea/eigh In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: a/e, i/y, o/a, u/u, ch/ch, ea In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: or/ear, ou/ou, ie/ve, y, are, ere In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: ear, tch, o, g, ge, dge In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: st, ce/se, gn/kn, wr, mb, se/ze In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: ere/eer, ti, al/augh, ss/si, ti/tious, ci In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: sc, ne, gh, gu, ou, gh In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: ou, oo, o, wh, u, ei In Spelling Lessons: See Year 2 Spellings Map	In ELS Phonics Lessons: i, ough, our, re, oar In Spelling Lessons: See Year 2 Spellings Map

The 3 Week Writing Cycle	Week 1: Text Immersion *	Week 2: Genre Immersion * **	Week 3: Craft of Writing * **
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Lesson 1	Prediction	Introduce Genre	Making a Plan
Lesson 2	Read and Review	Features of Genre	Writing 1 st Draft
Lesson 3	Story Mapping	Purpose and Audience	Redrafting and Editing
Lesson 4	Retelling	New Vocabulary	Publishing and Sharing

*Every Lesson to begin with 5 min SpaG Starter.

** Teacher model of writing outcome to be introduced and shown consistently in lessons.