

		Autumn 1 Who Are We?		Autumn 2 Where Are We In Place And Time?		Spring 1 How Do We Express Ourselves?		Spring 2 How Does Our World Work?		Summer 1 How Do We Organise Ourselves?		Summer 2 How Do We Share The Planet?	
Y4	Text	One Plastic Bag	Kids Fight plastic	Shakleton's Journey	Keep On! The Story of Matthew Henson	A Gladiator Stole My Lunchbox	A Gladiator Stole My Lunchbox	Where On Earth: Rainforests	Rainforest Warrior: The Story of Chico Mendes	Electrical Wizard: How Tesla Lit Up the World	The Boy Who Harnessed the Wind (picture version)	Beowulf	Beowulf
	Genre Writing Outcome	Description: Setting	Non-fiction: letter	Non-fiction: reports	Non-fiction: Non-fiction: job advert	Narrative:	Diary Entry	Non-fiction: information text	Description: Character	Balanced Argument Writing (For)	Balanced Argument Writing (Against)	Narrative: Suspense Writing	Narrative: Suspense Writing
	Grammar Focus	-Word Class (nouns, verbs, adjectives, adverbs) -noun phrases	-Difference between plural s and possessive s -Possessive apostrophe (plural)	-reviewing clauses (main clause, subordinate clause)	-Fronted adverbials for phrases and for subordinate clause -Comma after fronted adverbial	-appropriate choice between noun and pronoun for cohesion	-Present perfect tense (I have walked, she has eaten) -verb inflections (we were/we was, I did/I done)	-manipulating subordinate clauses -commas relating to subordinate clauses	-Review	-Conditional clause -comma before conditional clause	-Review	-all punctuation related to direct speech (speech first)	-all punctuation related to direct speech (speech second) -new speaker, new line
	Spellings	See Year 4 Spellings Map											

The 3 Week Writing Cycle	Week 1: Text Immersion *	Week 2: Genre Immersion * **	Week 3: Craft of Writing * **
Lesson 1	Prediction	Introduce Genre	Making a Plan
Lesson 2	Read and Review	Features of Genre	Writing 1 st Draft
Lesson 3	Story Mapping	Purpose and Audience	Redrafting and Editing
Lesson 4	Retelling	New Vocabulary	Publishing and Sharing

*Every Lesson to begin with 5 min SpaG Starter.

** Teacher model of writing outcome to be introduced and shown consistently in lessons.