

# JK News



**John Keats**  
Primary School

*Friday 1st May 2026*

Dear Parents/Carers,

We would like to wish all our families a very lovely Bank Holiday weekend. We hope you enjoy a well-deserved break, and we look forward to welcoming everyone back to school at **8:40am on Tuesday 5th May**.

It has been a really positive week at John Keats Primary School, with a strong focus on resilience. On Monday, children greatly enjoyed an inspiring assembly linked to the London Marathon, which highlighted determination, perseverance and the importance of never giving up – values we continue to see reflected in our pupils' attitudes to learning.

We are also delighted to celebrate our excellent attendance, which has been consistently above 96% this week. The benefits are clear to see in classrooms, where children are settled, engaged, and continuing to make good progress in their learning. Thank you, as always, for your ongoing support.

### **KS1 Assessments (SATs)**

Next week, children in Year 2 will complete their KS1 assessments. We would like to reassure parents and carers that these are not externally marked or moderated. They are carried out in a calm and supportive way and are used simply to support the teacher assessments that have been built up throughout the year. Teachers draw on a wide range of evidence from everyday classroom learning, and these activities help confirm what children already know and can do.

Have a wonderful weekend.

Mr Rose

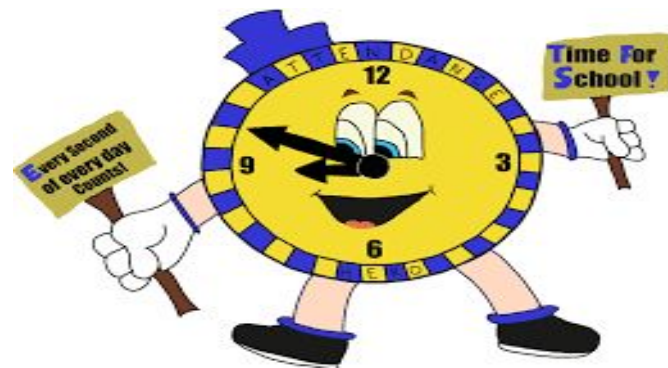
Headteacher

# Dates for the diary...

- ❖ Monday 4th May- Bank Holiday- School Closed
- ❖ Monday 11th-14th May- Year 6 SATS week
- ❖ Monday 11th-15th May- Year 5 Residential - Nethercott farm, Devon
- ❖ Friday 15th May- Year 6 Legoland trip
- ❖ Friday 22nd May - Sports Day and Last day of half term
- ❖ Monday 25th-29th May- Half Term break
- ❖ Monday 1st June- Children return to school
- ❖ Monday 1st-5th June- Year 4 Multiplication Checks
- ❖ Monday 8th-12th June - Year 1 Phonics Screening and Year 2 Phonics Screening Retakes
- ❖ Thursday 25th and Friday 26th June - Year 4 Camping Residential - South London Scout Centre, Dulwich
- ❖ Monday 29th June-3rd July - Year 6 Residential - Ashford PGL, Kent
- ❖ Tuesday 7th July - Summer Fair
- ❖ Friday 10th July - Water Day / Beach Day
- ❖ Monday 13th July - Parent/Carer Meetings
- ❖ Tuesday 21st July - Year 6 Family BBQ
- ❖ Wednesday 22nd July - Last day of term

# Attendance Leaderboard

1st	Green 5	99.42%
2nd	Blue 3	97.54%
3rd	Blue 6	97.33%



# 144 Club!



Members..



☀️ Join the 144 Club! ☀️


Can you master all 144 times tables facts (1–12)?

🎯 Earn a 144 badge as you get quicker and more confident

💡 Build a strong foundation for tricky maths problems

🎉 Celebrate your success on a whole school display

👉 Practice, improve, achieve — and have fun along the way!

Who's ready for the challenge?  ☀️

# Always Club



## ☀ Always Club at John Keats! ☀

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!



# Nursery

‘Where’s our bus?’ has been the question from our book this week. The children have really enjoyed the story and we have been thinking about ‘who’, ‘what’ and ‘where’ from the story. We have counted the buses in the story and also made a picnic of jam sandwiches like the characters ate. Our letter of the week has been ‘s’. Please try and spot things with your child that begin with ‘s’.



# Reception

This week focused on communication and language through stories and circle time discussions to encourage everyone to share their ideas, describe their feelings, and speak up confidently. In Maths, we have been investigating the composition of 5 and continued to look at maps. We have used our knowledge of maps to create models of places we have been, and even worked as a team to create a model of our classroom using different building resources like blocks, cubes and magnets! We have been trying hard this week to earn our very first value stickers and are super excited to be celebrated at our assembly for all of our hard work!

**Phonics:** Reviewing our phase 2 and 3 sounds.

**Always Club:** Fae-Zhanae: Always trying her best! Montgomery - For always being a kind friend!

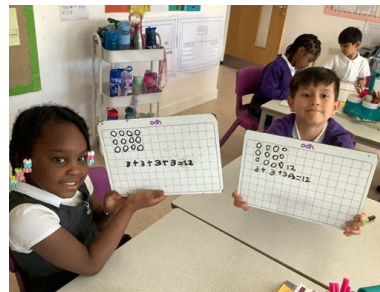
**PE Day:** Friday



<p><u>BR</u> Amy Cian Emily Hashimah Montgomery Osama Omari Reiya Sultan Sophia Tyler Za'Vena Mareme Leyla</p>	<p><u>GR</u> Kyro</p> <p><u>BR</u> Montgomery Reiya</p>	<p><u>GR</u> Kaiser Summe r Elia Tru</p>	<p><u>BR</u> Cian</p>	<p><u>GR</u> Kayla</p> <p><u>BR</u> Benjamim</p>	<p><u>BR</u> Omari</p>
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# Year 1

In English, we planned, wrote and published our letter to the Bear (The Great Paper Caper). We made arrays using concrete objects and pictorial drawings to solve multiplication problems by grouping objects in Maths. PHSE has been great, we have been learning about deforestation and the impact on the animals. We used the scissors to cut leaves from different fabrics in preparation for our class tree.



**Phonics:** We have been recapping/reviewing all the sounds.

## Always Club:

G1 - Khalil, for always trying to write in lower case letters.

B1 - Shylon, for always writing on the line.

**PE Day:** Thursday



Green 1 Davina, Maiyara	Blue 1 Yusus	Green 1 Noah	Green 1 Kyron, Juan Pablo Blue 1 Jenaya h	Blue 1 Yakim Bertie Sdan	
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# Year 2

It has been a fantastic week in Year 2! In English, we wrote explanation texts about how bread gets into our lunchboxes. We used a range of grammar skills, including time adverbials, commas in a list, expanded noun phrases and conjunctions. In Maths, we learned about non-unit fractions and practised finding non-unit fractions of shapes and quantities. In Art, we began stitching the designs for our lunch bags, using a running stitch. In PSHE, we created weekly food and activity plans, making sure we included a variety of foods from different food groups as well as physical activities.

## Always Club:

G2: Roya, for her amazing focus and resilience when completing tasks especially in her big write.

B2 Arad, Much much much improved handwriting and presentation of his work - keep it up!

**PE Day:** Monday



B2: Samuel	G2 Valentina Reyansh	G2 Ja'Quan Rory	G2 Sahar Kevin Ava-Rose		G2 Elijah Rory
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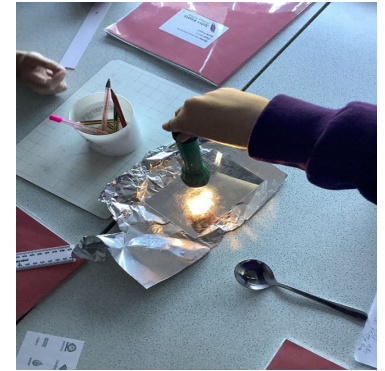
# Year 3

It has been a good week and the children have tried really hard in all areas of their learning. This week we have been learning across lots of subjects. In Maths, we worked on telling the time, focusing on to the hour, past, quarter to and past, and reading minutes and seconds using clocks. Please keep asking the children to tell you the time.

In English, we completed a Big Write about Ra, the Ancient Egyptian sun god, using conjunctions and describing his importance. In Science, we explored light and investigated how reflective materials bounce light, helping us to see objects more clearly.

**Always Club:** B3 Carter for being consistent in all areas of his learning.

**PE Day:** Monday



	Carter	Cassie		Arthur	
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# Year 4

It's been a busy week! In English, we have completed our *Big Write*, focusing on the first half of a balanced argument based on our use of electricity. The children worked hard to organise their ideas clearly and support their points with reasons. In Maths, we are continuing to build our understanding of decimals, exploring how they relate to place value and real-life contexts. In Computing, we have been learning about the internet and the World Wide Web, developing our understanding of how networks around the world communicate and share information. Well done on your hard work!

**Please note: Children in B4 will be doing times tables sheets for homework in place of CGP books. Please ensure your child is completing these at home each work.**

**Always Club:** B4: Star for working so well this week and putting in maximum effort.

G4: Yasmine for always engaging with learning and people extremely respectful and kind to everyone in the classroom.

**PE Day:** Thursday



DJ Joud Mickey Parker	Izan Star		Anaiyah.M Olivia Sakinah Kamiya Tahira Destiny	Daniel.B Natalie George	
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# Year 5

This week Year 5 have been using protractors to measure and draw angles in maths. We have also looked at the properties of 2-D and 3-D shapes to end our unit on shapes. In English, we have completed our Big Writes, which were newspaper articles about flooding and flood barriers. We have finished focusing on our current set of spellings and will be moving on to a new set next week. If you would like to practice spellings at home with your child the words are as follows:

Immediately, cautious, crucial, ambitious, beneficial, financial, political

**Always Club:** G5: Ilona and Aaron, for both taking risks and pushing themselves in their writing

**PE Day:** Tuesday



Anthony Ali Aaron Darius Hollie Khalil Haris Avina Emmy	Tommy Ilona	Maiya	Scarlett Jamal Haris Aaron Hector Kayne Ilona	Tommy Ariah Avina	Anthony Ali
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# Year 6

Year 6 have now completed their final mock SATs this week—well done to them all! We are really proud of how hard they have worked. These tests have given the children a good understanding of what to expect during SATs week.

With only two weeks to go, please continue to support your child by helping them get plenty of rest and feel confident and ready for the week ahead.

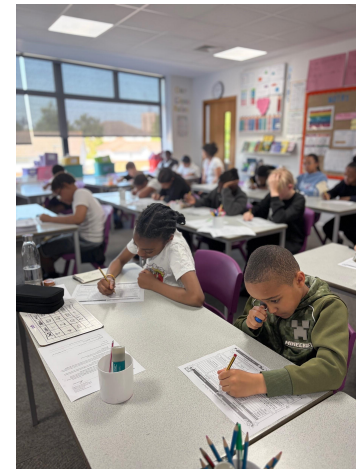
This has been great preparation, not only for SATs but also for their move to secondary school and all the exciting challenges to come.

In class, the children have also been learning about the Black Civil Rights Movement in Britain, including the New Cross Fire, the Mangrove Nine, and the Bristol Bus Boycott. It has been lovely to see how engaged and interested they have been in this important topic.

**Always Club:** Green 6 - Diana, for being focused on her mocks SAT's this week and trying her hardest!

Blue 6- Myla, for being focused on her mock SATs this week and trying her hardest!

**PE Day:** Friday



Duaa	Makar Kaleb Alaska Joel	Abdul		Diana	Arella
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WEEK 1				
<b>Main</b> Vegetable fritate (E)	<b>Main</b> Italian beef meatballs	<b>Main</b> Peri peri chicken	<b>Main</b> Lamb Meshwi	<b>Main</b> Fish fingers (F G L D)
<b>Vegetarian</b> Roasted vegetable spaghetti (G E)	<b>Vegetarian</b> Stuffed pepper	<b>Vegetarian</b> Vegetable sausage roll (G)	<b>Vegetarian</b> Margarita Turkish Pide (G D)	<b>Vegetarian</b> Vegetable tacos (D)
<b>Carbohydrate</b> New potato	<b>Carbohydrate</b> Basmati rice	<b>Carbohydrate</b> Mashed potato (D)	<b>Carbohydrate</b> Roasted potato	<b>Carbohydrate</b> Chips
<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day
<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Strawberry jolly	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit

WEEK 2				
<b>Main</b> Mac & Cheese (G E D)	<b>Main</b> BBQ chicken skewers	<b>Main</b> Beef lasagna (G D)	<b>Main</b> Roast beef	<b>Main</b> Hot dog (G)
<b>Vegetarian</b> Roasted vegetable sandwich (G)	<b>Vegetarian</b> Jacket potato with cheese & beans (D)	<b>Vegetarian</b> Vegetable pastry (G)	<b>Vegetarian</b> Vegetable spring rolls (G)	<b>Vegetarian</b> Halloumi burger (D)
<b>Carbohydrate</b> Basmati rice	<b>Carbohydrate</b> Bulgur rice	<b>Carbohydrate</b> New potato	<b>Carbohydrate</b> Roasted potato	<b>Carbohydrate</b> Chips
<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day
<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Apple & pear crumble with custard (G D)	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit

WEEK 3				
<b>Main</b> Vegetable sausage	<b>Main</b> Greek lemon chicken	<b>Main</b> Spaghetti bolognese (G E)	<b>Main</b> Roast chicken	<b>Beef burger</b> (G)
<b>Vegetarian</b> Aubergine lasagna (D)	<b>Vegetarian</b> Garlic mushroom & brie cheese tartlette (G D)	<b>Vegetarian</b> Grilled vegetable skewers	<b>Vegetarian</b> Vegetable burritos (G D)	<b>Vegetarian</b> Vegetable nuggets (G)
<b>Carbohydrate</b> Roasted new potato	<b>Carbohydrate</b> Basmati rice	<b>Carbohydrate</b> Dauphinoise potato (D)	<b>Carbohydrate</b> Roasted potato	<b>Chips</b>
<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day	<b>Vegetables</b> Seasonal vegetables Salad of the day
<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Sugar free chocolate brownie	<b>Desert</b> Crackers, Yogurts, Fresh Fruit	<b>Desert</b> Crackers, Yogurts, Fresh Fruit

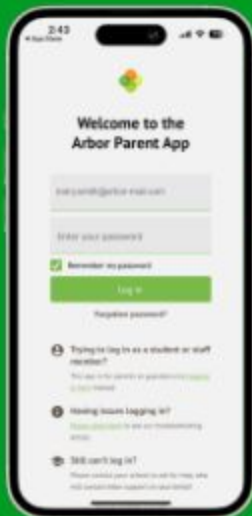
**\*\* All allergy concerns are catered for, please speak to our catering manager for more information**

Allergens						
Ce celery	F fish	lk milk	N nuts	So soya	E eggs	Mu mustard
Cr crustacean	G cereals (gluten)	Mo mol,scs	P peanuts	Su sulphur dioxide	L lupin	Se sesame seeds



# We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



# READING GUIDE FOR ADULTS



## WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

## PHONICS SOUND MATS

### PHASE 2



### PHASE 3



### PHASE 5



## QUESTIONS TO ASK (EYFS AND KS1)

**RETRIEVE:** WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

**PREDICT:** WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

**INFER:** HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

**SEQUENCE:** WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

**VOCABULARY:** WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPPOSITE TO...?

## OTHER ONLINE RESOURCES

**NATIONAL LITERACY TRUST 'WORDS FOR LIFE'** ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

**PROJECT GUTENBERG** CHILDREN'S CLASSICS READY TO DOWNLOAD

**BRITISH COUNCIL 'LEARN ENGLISH KIDS'** RESOURCES FOR BUILDING ENGLISH SKILLS

**OXFORD OWL AND READING EGGS** LIBRARIES AND GAMES

## QUESTIONS TO ASK (KS2)

**RETRIEVE:** WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

**PREDICT:** WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

**INFER:** HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

**SEQUENCE:** WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

**SUMMARISE:** GIVE UP THE TEXT IN... WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

**COMPARE:** HOW DID THE CHARACTER'S FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

**VOCABULARY:** DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

**AUTHOR CHOICE:** WHAT DOES THE WORD... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

# Support for families in Place2Be schools

Digital toolkit for schools



## Overview

As part of our mental health support for the whole school, Place2Be is proud to offer free online advice and resources for families. We do this through:



### Parenting Smart

Our website full of practical advice and tried and tested tips for parents and carers of primary-age children.



### Parenting Smart - Online Course

For parents and carers of children at Place2Be schools, our free online course offers extra parenting tools to support children's wellbeing and help them deal with childhood challenges.

This toolkit has suggested copy to help you share these two resources with your school community; including ideas for school newsletters, your school website, and more.

## Share in your school website and newsletters

Place2Be, our in-school mental health support service, has a variety of free resources to help you support your child's wellbeing. Visit their Parenting Smart website for free practical advice on a range of topics (such as friendship issues, or anxiety).

You could also sign up for their free Parenting Smart - Online Course, offering extra parenting tools that are proven to help children manage their emotions better, follow routines and improve relationships with friends and family.

Learn more about both of these offers at [place2be.org.uk/family](https://place2be.org.uk/family).



# Support for families in Place2Be schools

Digital toolkit for schools



## Share in an email or letter to families

Dear Parents and Carers,

Place2Be, our in-school mental health support service, has a variety of free resources to help you support your child's wellbeing and help them deal with childhood challenges.

Their Parenting Smart website offers free practical advice on a range of topics including friendship issues, the transition to secondary/high school, anger outbursts, and anxiety. Visit [parentingsmart.org.uk](https://parentingsmart.org.uk) to read more.

Place2Be's Parenting Smart - Online Course is a free, 4-week online course offering extra parenting tools that are proven to help children manage their emotions better, follow routines and improve relationships with friends and family.

Visit [place2be.org.uk/family](https://place2be.org.uk/family) to learn more about these free resources from Place2Be.

If you have any questions or would like more advice, please contact <INSERT SPM NAME HERE> on <INSERT METHOD OF CONTACT HERE>.

*This copy could also be used in a letter to parents and carers.*



[place2be.org.uk/family](https://place2be.org.uk/family)

# Session for Parents/Carers on the proposed SEND Reform



The [SIAS Team](#) & [SIV](#) are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



## SESSION DETAILS

- Date: Thursday 23<sup>rd</sup> April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

## CONTACT

For more information contact the [SIAS Team](#)

✉ [sias@southwark.gov.uk](mailto:sias@southwark.gov.uk)

☎ 020 7525 3104



# Support children with disabilities and special educational needs

A free 5-week online course for  
parents/carers/TAs/classroom volunteers



## This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

**Thursdays 10am-12pm**

**From 23rd April to 21st May 2026**

The course will be delivered online using Zoom

To book a place please complete the application form using the link or QR code:

<https://tinyurl.com/bdfyetrx>



## Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.  
Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm  
Starting 14 February

Harris Academy Bermondsey,  
55 Southwark Park Road,  
London, SE16 3TZ



Free to attend

Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK  
Supported by Access Sport



Rose VOUCHERS  
for  
fruit & veg



## Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

### Who is it for?

If you live in Southwark and have children under 5\*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

\* Children must be under 5 until 31st August

SCAN ME



Find out more

[1stplace.uk.com/rosevouchers](https://1stplace.uk.com/rosevouchers)

[rosevouchers@1stplace.uk.com](mailto:rosevouchers@1stplace.uk.com)



# Summer Term 2026

## Swimming Lessons At The Gardens SE1 5JT

11<sup>th</sup> May to 26<sup>th</sup> July

No Lessons during:

- Half term 25<sup>th</sup> to 31<sup>st</sup> May – No Lessons

Our friendly, fully qualified instructors are looking forward to welcoming swimmers of all abilities. Whether your child is taking their very first strokes or building confidence as an improver

### ❖ Lessons for Ages 5 – 12 years

Sundays: 3pm to 6pm  
(10-week course)

### ❖ Lessons for Newborn to 4.5 years

Tuesdays: 10am to 1pm  
Saturdays: 9am to 2.30pm  
Sundays: 9am to 2.30pm  
(10-week course)

We would like to offer the pupils who attend  
John Keats Primary School 10% discount off the course price

To book or for more information please

Call: 07351 300414

Email: [rachel@swimkidz.co.uk](mailto:rachel@swimkidz.co.uk)

