



Dear Parents and Carers,

This week has been another excellent week of learning at John Keats Primary School. It has been a pleasure to see classrooms full of enthusiasm, focus and curiosity as our pupils continue to work hard and support one another.

I am also very pleased to see a positive rise in attendance across the school. Thank you to all parents and carers for your ongoing support in ensuring that children are in school every day and on time – it truly makes a difference to their learning and wellbeing.

Finally, I would like to congratulate our Year 6 pupils, who showed such resilience, determination and maturity while completing their Mock SATs this week. We are incredibly proud of the effort they put in and the positive attitudes they demonstrated throughout.

Have a wonderful weekend,

Matt Rose
 Headteacher

Dates for the diary...

- ❖ Monday 4th May- Bank Holiday- School Closed
- ❖ Monday 11th-14th May- Year 6 SATS week
- ❖ Monday 11th-15th May- Year 5 residential to Nethercott farm
- ❖ Friday 15th May- Year 6 Legoland
- ❖ Friday 22nd May - Sports Day and Last day of half term
- ❖ Monday 25th May- Friday 29th May- May half term
- ❖ Monday 1st June- Children return to school

Attendance Leaderboard

| | | |
|-----|---------|--------|
| 1st | Green 5 | 99.42% |
| 2nd | Blue 3 | 97.54% |
| 3rd | Blue 6 | 97.33% |

144 Club!



“

Join the 144 Club!
Can you master all 144 times tables facts (1-12)?
Earn a 144 badge as you get quicker and more confident
Build a strong foundation for tricky maths problems
Celebrate your success on a whole school display
Practice, improve, achieve — and have fun along the way!
Who's ready for the challenge?

”

Always Club

“

Always Club at John Keats!

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!

”



Nursery



Our book this week has been 'The Gobble Gobble Moooo Tractor Book'. We have been looking at tractors and the noises they make. The children have really enjoyed the story and joined in really well when we read it. We have made collage pictures of tractors moving through the muddy fields and we have been washing the farm animals.

Reception

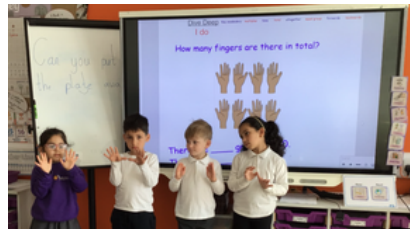


This week in Reception we have been learning through Speak Up, Wonder Pup! Children have explored book features, described characters and their feelings, and used new vocabulary linked to confidence and fairness. In Maths, we have worked on subitising, doubles, and composition, as well as creating simple maps and models using positional language.

Phonics: Continuing to revise Phase 2 and Phase 3 sounds.

Always Club: GR: Kaiser, for always trying his best! BR: Mareme, for always being a kind friend.

Year 1



It has been a busy and exciting week in Year 1! The children have learned some fantastic new vocabulary to help them write their letters to the bear in the forest. In Geography and History, we have been exploring different woods and forests and learning how deforestation has changed them over time. In Maths, we have been practising our 2, 5 and 10 times tables and building confidence with multiplication. Phonics: We have been reviewing all of our phonics sounds and practising the skills we have learned so far to build confidence and fluency.

Always Club: B1: Arezo, for always having lovely handwriting. G1: Ruby, for her huge improvement in handwriting.

Year 2

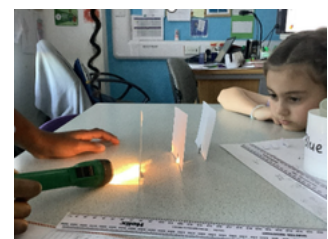


It has been another lovely and busy week in Year 2! In English, we wrote sentences explaining how to make bread, using commas in a list as well as prepositional vocabulary. We also planned our explanation texts in preparation for our Big Write next week. In Maths, we learned how to recognise and find a quarter and a third of both shapes and amounts. In Science, we began an investigation to discover which material (cardboard, paper, plastic or fabric) would be most suitable for a lunchbox. This week, we tested the sturdiness of each material by dropping them from a height and placing something heavy on top.

In Computing, we used ScratchJr to program simple instructions, carefully selecting the blocks we needed and building a clear sequence to make our program work

Always Club: B2: Dilpreet, for consistently beautiful handwriting and presentation, real attention to detail. G2: Mary, for her resilience and regulating herself more so she can focus back on her learning.

Year 3



This week in Year 3, we have started our learning on telling the time. Please could you support your child at home by practising telling the time to the nearest 5 minutes, as this is an area we would like to focus on further; we will be sending home some work to support this. In English, we have been learning about non-chronological reports and have completed sentence-level work in preparation for our writing next week. In Project, we began our learning about Ancient Egypt and placed it on a chronological timeline, linking it with other key historical events the children have studied in previous years. In Science, we investigated how light travels. Our spellings for this week are: decide, describe, fruit, group, height, imagine. Have a great weekend!

Always Club: B3: Rhodes, for showing resilience and continuing to try his hardest in all his learning. G3: Sergio, for always working hard and showing our school values.

Year 4 “



Year 4 have begun planning their balanced arguments about the use of electricity, exploring both the benefits and challenges. In Maths, the children have been learning about decimals and fractions, focusing on tenths and hundredths. We are especially excited about our upcoming practical work, including building wind-powered windmills and creating our own electrical circuits. Please continue to practice times tables at home in preparation for the upcoming tests.

Always Club: G4: Olivia, for always showing kindness and respect to everyone in the classroom! B4: Israel, for always doing the right thing and working hard.

“

Year 5 have had a fantastic second week back. They have started their new unit in Maths looking at measuring and drawing angles. In English, they have continued to look at newspaper articles and started planning their big writes. In geography, they looked at the features of rivers and in computing created circuits to make a wheel spin. In Dance, they have begun choreographing their routine, inspired by the movement of rivers and water.

Always Club: G5: Anthony, for being focused and on task B5: Hunter, for giving 100% and taking pride in his work

Year 5



Year 6

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This week, the children completed two mock SATs papers, and we were very impressed with the positive attitude and effort they showed.

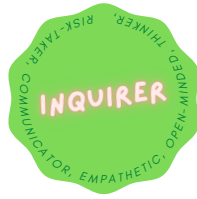
In our wider learning, the children have been exploring the British Black Panthers and the civil rights movement in Britain during the 1960s. They have also been reading newspaper reports about the Battle of Lewisham and taking part in role-play activities, where they acted as activists, police officers, and journalists to deepen their understanding of the event

Reminder: PE this half term will be on Fridays.

Always Club: B6: Purity, for being resilient and pushing herself to read to the class! G6: Melanie, for working hard and being so focused in Maths



John Keats' Values Stickers



Y1

G1 Rayyan, Noah

B2 - Ezekiel

G1 - Aicha, Davina, Brogan

B2 - Nico

G1 - Aicha, Davina, Brogan

B2 - Nico

B1 - Teddy, Jenayah
G1 - Ruby

B2 - Sahil, Hannah,
Elysia, Grace G2-
Logan, Samuel

Y2

B3-Millie, Emely

G3- Zani B3- Ameya,
Jeneba, Arthur, Gennie

B3-Camille, Kiara

B3-Whole class

B3-Whole class

B3- Millie, Rhodes

Y3

Luna

Star

Luna, Azir

Luna, Azir

Y4

Prim

Emmy, Maya Martins

Scarlett

Scarlett

Prim

Y5

Jaden, Isaac, Allissan, Rory

Chloe, Esme, Purity,
Primrose, Godsglory,
Habib

Godsglory, Roshane

Godsglory, Roshane

Oscar, Arella, Amil

Y6

Summer Term Menu 2026

| WEEK 1 | | | | |
|--|--|--|--|--|
| <u>Main</u> Vegetable fritata (E) | <u>Main</u> Italian beef meatballs | <u>Main</u> Peri peri chicken | <u>Main</u> Lamb Meshwi | <u>Main</u> Fish fingers (F G E D) |
| <u>Vegetarian</u> Roasted vegetable spaghetti (G E) | <u>Vegetarian</u> Stuffed pepper | <u>Vegetarian</u> Vegetable sausage roll (G) | <u>Vegetarian</u> Margarita Turkish Pide (G D)) | <u>Vegetarian</u> Vegetable tacos (D) |
| <u>Carbohydrate</u> New potato | <u>Carbohydrate</u> Basmati rice | <u>Carbohydrate</u> Mashed potato (D) | <u>Carbohydrate</u> Roasted potato | <u>Carbohydrate</u> Chips |
| <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day |
| <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Strawberry jelly | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit |

| WEEK 2 | | | | |
|--|--|--|--|--|
| <u>Main</u> Mac & Cheese (G E D) | <u>Main</u> BBQ chicken skewers | <u>Main</u> Beef lasagna (G D) | <u>Main</u> Roast beef | <u>Main</u> Hot dog (G) |
| <u>Vegetarian</u> Roasted vegetable sandwich (G) | <u>Vegetarian</u> Jacket potato with cheese & beans (D) | <u>Vegetarian</u> Vegetable pastry (G) | <u>Vegetarian</u> Vegetable spring rolls (G) | <u>Vegetarian</u> Halloumi burger (D) |
| <u>Carbohydrate</u> Basmati rice | <u>Carbohydrate</u> Bulgur rice | <u>Carbohydrate</u> New potato | <u>Carbohydrate</u> Roasted potato | <u>Carbohydrate</u> Chips |
| <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day |
| <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Apple & pear crumble with custard (G D) | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit |

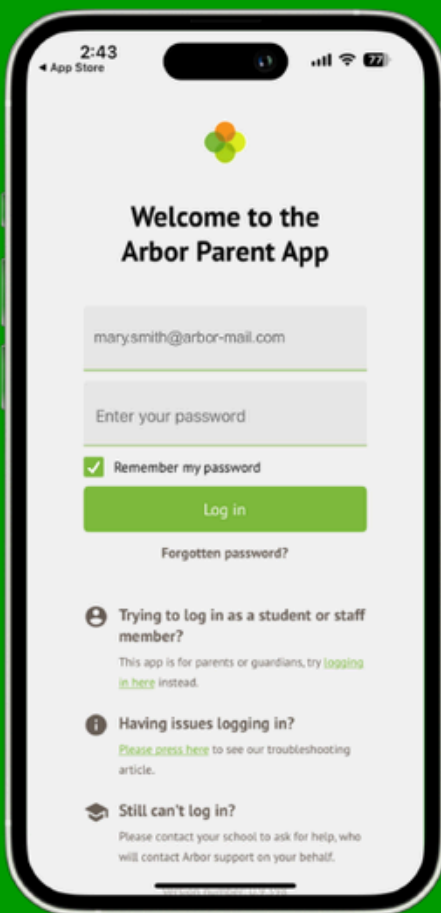
| WEEK 3 | | | | |
|--|---|--|--|--|
| <u>Main</u> Vegetable sausage | <u>Main</u> Greek lemon chicken | <u>Main</u> Spaghetti bolognese (G E) | <u>Main</u> Roast chicken | Beef burger (G) |
| <u>Vegetarian</u> Aubergine lasagna (D) | <u>Vegetarian</u> Garlic mushroom & brie cheese tartelette (G D) | <u>Vegetarian</u> Grilled vegetable skewers | <u>Vegetarian</u> Vegetable burritos (G D) | <u>Vegetarian</u> Vegetable nuggets (G) |
| <u>Carbohydrate</u> Roasted new potato | <u>Carbohydrate</u> Basmati rice | <u>Carbohydrate</u> Dauphinoise potato (D) | <u>Carbohydrate</u> Roasted potato | Chips |
| <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day | <u>Vegetables</u> Seasonal vegetables Salad of the day |
| <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Sugar-free chocolate brownie | <u>Desert</u> Crackers, Yogurts, Fresh Fruit | <u>Desert</u> Crackers, Yogurts, Fresh Fruit |

**** All allergy concerns are catered for, please speak to our catering manager for more information**

| Allergens | | | | | | |
|---------------|-----------------------|-------------|-----------|-----------------------|---------|--------------------|
| Ce celery | F fish | Mk milk | N nuts | So soya | E eggs | Mu mustard |
| Cr crustacean | G cereals (gluten) | Mo molluscs | P peanuts | Su sulphur dioxide | L lupin | Se sesame seeds |

We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



Support for families in Place2Be schools

Digital toolkit for schools



Overview

As part of our mental health support for the whole school, Place2Be is proud to offer free online advice and resources for families. We do this through:



Parenting Smart

Our website full of practical advice and tried and tested tips for parents and carers of primary-age children.



Parenting Smart - Online Course

For parents and carers of children at Place2Be schools, our free online course offers extra parenting tools to support children's wellbeing and help them deal with childhood challenges.

This toolkit has suggested copy to help you share these two resources with your school community; including ideas for school newsletters, your school website, and more.

Share in your school website and newsletters

Place2Be, our in-school mental health support service, has a variety of free resources to help you support your child's wellbeing. Visit their Parenting Smart website for free practical advice on a range of topics (such as friendship issues, or anxiety).

You could also sign up for their free Parenting Smart - Online Course, offering extra parenting tools that are proven to help children manage their emotions better, follow routines and improve relationships with friends and family.

Learn more about both of these offers at place2be.org.uk/family.



[Download our flyer for families.](#)

Support for families in Place2Be schools

Digital toolkit for schools



Share in an email or letter to families

Dear Parents and Carers,

Place2Be, our in-school mental health support service, has a variety of free resources to help you support your child's wellbeing and help them deal with childhood challenges.

Their Parenting Smart website offers free practical advice on a range of topics including friendship issues, the transition to secondary/high school, anger outbursts, and anxiety. Visit parentingsmart.org.uk to read more.

Place2Be's Parenting Smart - Online Course is a free, 4-week online course offering extra parenting tools that are proven to help children manage their emotions better, follow routines and improve relationships with friends and family.

Visit place2be.org.uk/family to learn more about these free resources from Place2Be.

If you have any questions or would like more advice, please contact <INSERT SPM NAME HERE> on <INSERT METHOD OF CONTACT HERE>.

This copy could also be used in a letter to parents and carers.



place2be.org.uk/family

READING GUIDE FOR ADULTS



WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

PHONICS SOUND MATS

PHASE 2



PHASE 3



PHASE 5



QUESTIONS TO ASK (EYFS AND KS1)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

VOCABULARY: WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPOSITE TO...?

OTHER ONLINE RESOURCES

NATIONAL LITERACY TRUST 'WORDS FOR LIFE' ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

PROJECT GUTENBERG CHILDREN'S CLASSICS READY TO DOWNLOAD

BRITISH COUNCIL 'LEARN ENGLISH KIDS' RESOURCES FOR BUILDING ENGLISH SKILLS

OXFORD OWL AND READING EGGS ELIBRARIES AND GAMES

QUESTIONS TO ASK (KS2)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

SUMMARISE: SUM UP THE TEXT IN ...WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

COMPARE: HOW DID THE CHARACTERS FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

VOCABULARY: DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

AUTHOR CHOICE: WHAT DOES THE WORD ... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

Session for Parents/Carers on the proposed SEND Reform

The SIAS Team & SIV are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



SESSION DETAILS

- Date: Thursday 23rd April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

CONTACT

For more information contact the **SIAS Team**

✉ sias@southwark.gov.uk

☎ 020 7525 3104

Support children with disabilities and special educational needs

A free 5-week online course for
parents/carers/TAs/classroom volunteers



This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

Thursdays 10am-12pm

From 23rd April to 21st May 2026

The course will be delivered online using Zoom

To book a place please complete the application form using the link or QR code:

<https://tinyurl.com/bdfyetnx>



Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.

Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm

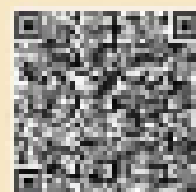
Starting 14 February

Harris Academy Bermondsey,
55 Southwark Park Road,
London, SE16 3TZ

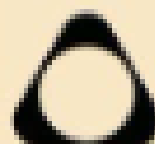


Free to attend

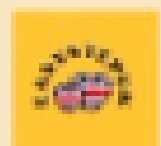
Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK
Supported by Access Sport



Access
Sport



JOHN KEATS' PTA

In other good news we now have our very own John Keats Pantry Cupboard! Storage is always at a premium within the school and so to have a cupboard dedicated to the initiative shows the level of support and value the Leadership team and school community put in the idea of the school Pantry. The whole reason for this starting was so we can help each other by working together to create something useful. The Pantry is for anyone who needs it. The PTA collect and maintain the items but the School administers it, so if you wish to make use of it please contact the Office or the Pastoral Care team

HOW TO CONTACT US

You are more than welcome to talk to us at drop off and pick up.

You can e-mail us at johnkeats.pta@icloud.com

Leave us a message in the PTA post box by the Parent Information Board (school back entrance).

Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

Wednesday 12 November 2025
19:30 – 20:30

Bell House Dulwich
27 College Rd, England, SE21 7BG, United
Kingdom ([map](#))

Support Their Emotions, Strengthen Their World

Emotional regulation isn't just about calming down—it's about helping neurodivergent children feel understood and in control. In this session, you'll learn why your role is vital and how simple strategies can lead to big breakthroughs in behaviour, learning, and connection.

Understanding emotional regulation is crucial for parents of neurodivergent children because it helps their child feel safer, manage stress, and navigate the world more effectively. When parents support emotional regulation, they build stronger connections, reduce meltdowns, and empower their child to learn, grow, and thrive in their own unique way.

For children with neurodivergent minds, emotions can feel overwhelming. Helping your child understand and manage their feelings builds confidence, reduces anxiety, and supports their ability to learn and connect. As a parent, your support makes all the difference—nurturing not just calm, but lifelong resilience.

This talk is FREE, however, registration is required.



Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

This talk highlights the vital role parents play in supporting emotional regulation for neurodivergent children to help foster connection, reduce stress, and empower lifelong growth and resilience. Free | In-person | [Book here](#)

Bell House / Nov 12, 2025



Rose VOUCHERS for fruit & veg



1st Place

Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

Who is it for?

If you live in Southwark and have children under 5*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

** Children must be under 5 until 31st August*

SCAN ME



Find out more



1stplace.uk.com/rosevouchers

 rosevouchers@1stplace.uk.com



Impact
on Urban
Health