



Dear Parents and Carers,

It has been an excellent first week back at school, and it has been wonderful to see how quickly the children have settled back into school life. Classrooms have been calm, purposeful and full of enthusiasm as everyone got straight back into their learning. New projects have been launched, bringing much curiosity and interest.

This week also brought a very special treat — the Circus came to John Keats Primary School! Mr Preston organised a fantastic two-day experience to celebrate the children earning their School Values stickers. The event included a hilarious assembly, followed by class workshops where pupils had the opportunity to learn and try out a range of circus skills. The smiles, laughter and confidence on display were a joy to see. A huge thank you to Mr Preston for organising such a memorable experience for our children.

Attendance has also started the term strong this week, and we look forward to seeing this continue into next week and beyond. Thank you, as always, for your continued support in helping children be in school, on time and ready to learn every day.

We are very much looking forward to another exciting and positive term ahead.

Have a wonderful weekend,

Matt Rose

Headteacher

Dates for the diary...

- ❖ Monday 4th May- Bank Holiday- School Closed
- ❖ Monday 11th-14th May- Year 6 SATS week
- ❖ Monday 11th-15th May- Year 5 residential to Nethercott farm
- ❖ Friday 15th May- Year 6 Legoland
- ❖ Friday 22nd May - Sports Day and Last day of half term
- ❖ Monday 25th May- Friday 29th May- May half term
- ❖ Monday 1st June- Children return to school

Attendance Leaderboard

1st	Green 5	99.42%
2nd	Blue 3	97.54%
3rd	Blue 6	97.33%

144 Club!



“

Join the 144 Club!
Can you master all 144 times tables facts (1-12)?
Earn a 144 badge as you get quicker and more confident
Build a strong foundation for tricky maths problems
Celebrate your success on a whole school display
Practice, improve, achieve — and have fun along the way!
Who's ready for the challenge?

”

Always Club

“

Always Club at John Keats!

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!

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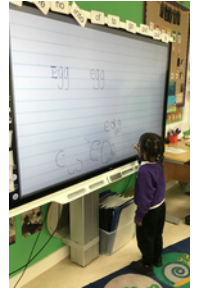


Nursery



This term our topic is 'I wonder how we move around'. We are going to be looking at lots of different types of transport. This week we have been looking at the book called 'The Train Ride' by June Crebbin. We have had great fun making our own trains and train stations. We have also made model trains and hot air balloons. In Maths, we have been ordering our numbers and labelling the wheels on a train.

Reception



Reception have had a lovely first week back - it has been great to see all of our friends again! We have started learning about the importance of speaking up, making posters about kindness, being safe and protecting the planet. We really enjoyed our visit from the circus and Mr Sensible on Wednesday. We got to practice lots of new skills like balancing and juggling.

Phonics: Continuing to revise Phase 2 and Phase 3 sounds.

Always Club: GR: Crue, for always trying his best BR: Leyla, for always being a kind friend.

Year 1



It has been wonderful to see the children back at school after the Easter holidays. Our new project question is 'How Have Humans Impacted Our Forests?'. In art, we analysed different artworks by an artist called Billie Zangewa who makes pictures of daily life using silk and other fabrics. We started our first book (The Great Paper Caper by Oliver Jeffers) for this half term this week. The children have enjoyed listening to the story and sharing their opinions about the text. Our aim is to write a letter. In maths, we have been recapping money and exploring coins and notes

Phonics: Recapping/reviewing all the sounds. eBooks with the sounds for the week are assigned every Friday.

Always Club: B1: Bertie, for always doing more than expected. G1: Elyssa, for always writing beautifully.

Year 2



We have had a wonderful start to the summer term! In Maths, we began our new unit on fractions, revisiting the ideas of parts and wholes and learning how to find half of different shapes and quantities. In English, we introduced our new text and explored how foods such as bread, cheese and clementines journey from farms and fields all the way into our lunchboxes. We also launched our new project topic, "How do we organise ourselves?", where we discussed the materials used to make lunchboxes, the food found in lunchboxes and the importance of healthy lifestyles. To celebrate their fantastic attendance last half term, Green 2 were awarded the attendance prize and enjoyed a lovely afternoon at the park, they had an amazing time!

Always Club: G2- Avery, for her perseverance in her work and trying to continue with tasks independently. B2: Kaya, for really working hard on his handwriting and ensuring he is always joining it up.

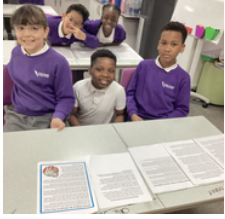
Year 3



Children have returned refreshed and ready to learn. This week they have really been eager to dive in and learn about the Ancient Egyptians. In Maths, we have finished learning about money and are now learning about time. We will now have PE on Mondays. We are looking forward to a fantastic term, full of excitement and interest about Ancient Egyptians!

Always Club: B3: Xenaya, for returning with a fantastic attitude to her learning. G3: Elham, for always working hard on his handwriting.

Year 4



Year 4 have come back full of enthusiasm and ready to learn! In English we've started looking at balanced arguments and exploring their key features. In Science, the children have loved finding out how wind turbines work, and in Maths we're getting to grips with decimals and how they link to fractions. We have also begun learning about exciting discoveries involving electricity in our history lessons. It's been a brilliant first week!

Always Club: B4: Parker, for being a pleasure to have in the classroom! Well done and keep it up!
G4: Sakinah, for always being respectful and kind to everyone.

Year 5

Year 5 are looking forward to the the jam packed term ahead. This term we will be doing dance, taekwondo AND recorder. Please ensure children are coming to school in their PE kit on Tuesdays this term. In maths, we have started our new unit on statistics, focusing this week on line graphs and tables. In english, we have been looking at newspaper articles and identifying the differences between broadsheets and tabloids. In geography, we've begun to look at the Jurassic Coast, comparing it in Mesozoic era to now. In computing, we will be focusing on using Crumble this term. We had such fun at our values circus performance on Thursday and we're sure they could hear our laughing all the way over in Lewisham!



Always Club: G5 - Amara, for having a fantastic outlook and being determined and focused in her learning. B5: Prim, for always showing excellent resilience both inside and outside of school.

Year 6

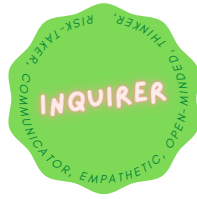


Year 6 have settled back into the swing of things brilliantly. We have been working through past SATs papers and discussing effective strategies for approaching specific questions. In English, we have been exploring the Battle of Lewisham and examining its impact on our local community. The children have been working extremely hard, and we are very proud of their efforts.

Reminder: PE this half term will be on Fridays.

Always Club: B6: Maram, for having a great start back to the summer term and collecting 3 value stickers on her first week back! G6: Kia, for always following our expectations to such a high standard.

John Keats' Values Stickers



Y1

B1 - Hezekiah
G1 - Ava-Mae, Valeria

Samuel, Alessia, Roya

G1 - Khalil

B1 - Jenayah, Avisa, Bertie, Oscar

Y2

B3-Emely

B3-Camille

Y3

Siena, Christopher, Mickey

B3-Arthur, Carter

B3-Azaiah, Xenaya

Y4

Anthony, Deborah, Kayne, Avin, Emmy, Jamal, Darius, Amara, Aaron

Emmy, Amara, Hector

Tommy

Jamal, Darius, Amara, Anthony, Kayne

Avina, Amara

Jamal, Tommy

Y5

Abdulhannan, Aiyana, Alaska, Irooke, Chloe, Esme, Godsglor, Isaax, Joel, Leon, Maram, Primrose, Rayyan, Tamiah

Maram, Michael, Diana, Arella, Ibrahim, Sienna

Maram

Duaa, Mya, Faryal, Oscar, Luana, Rory, Aydan, Zahra, Melanie, Leon, Alaska, Jaden

Duaa

Faryal

Y6

Summer Term Menu 2026

WEEK 1				
<u>Main</u> Vegetable fritata (E)	<u>Main</u> Italian beef meatballs	<u>Main</u> Peri peri chicken	<u>Main</u> Lamb Meshwi	<u>Main</u> Fish fingers (F G E D)
<u>Vegetarian</u> Roasted vegetable spaghetti (G E)	<u>Vegetarian</u> Stuffed pepper	<u>Vegetarian</u> Vegetable sausage roll (G)	<u>Vegetarian</u> Margarita Turkish Pide (G D))	<u>Vegetarian</u> Vegetable tacos (D)
<u>Carbohydrate</u> New potato	<u>Carbohydrate</u> Basmati rice	<u>Carbohydrate</u> Mashed potato (D)	<u>Carbohydrate</u> Roasted potato	<u>Carbohydrate</u> Chips
<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day
<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Strawberry jelly	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit

WEEK 2				
<u>Main</u> Mac & Cheese (G E D)	<u>Main</u> BBQ chicken skewers	<u>Main</u> Beef lasagna (G D)	<u>Main</u> Roast beef	<u>Main</u> Hot dog (G)
<u>Vegetarian</u> Roasted vegetable sandwich (G)	<u>Vegetarian</u> Jacket potato with cheese & beans (D)	<u>Vegetarian</u> Vegetable pastry (G)	<u>Vegetarian</u> Vegetable spring rolls (G)	<u>Vegetarian</u> Halloumi burger (D)
<u>Carbohydrate</u> Basmati rice	<u>Carbohydrate</u> Bulgur rice	<u>Carbohydrate</u> New potato	<u>Carbohydrate</u> Roasted potato	<u>Carbohydrate</u> Chips
<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day
<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Apple & pear crumble with custard (G D)	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit

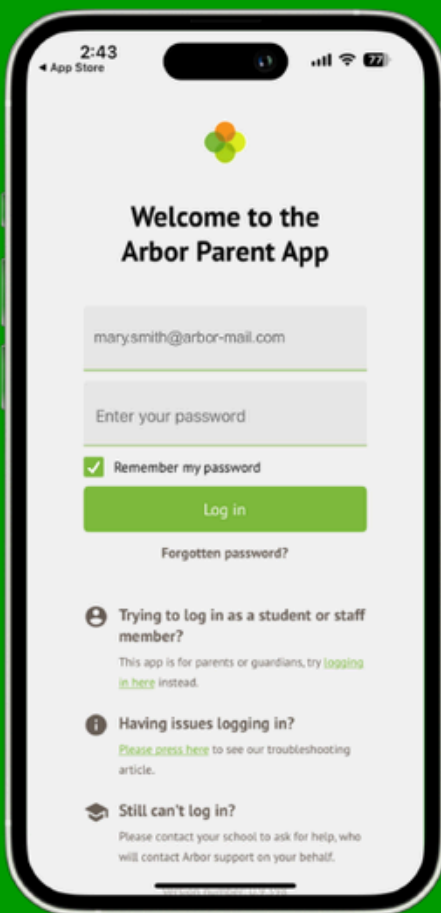
WEEK 3				
<u>Main</u> Vegetable sausage	<u>Main</u> Greek lemon chicken	<u>Main</u> Spaghetti bolognese (G E)	<u>Main</u> Roast chicken	Beef burger (G)
<u>Vegetarian</u> Aubergine lasagna (D)	<u>Vegetarian</u> Garlic mushroom & brie cheese tartelette (G D)	<u>Vegetarian</u> Grilled vegetable skewers	<u>Vegetarian</u> Vegetable burritos (G D)	<u>Vegetarian</u> Vegetable nuggets (G)
<u>Carbohydrate</u> Roasted new potato	<u>Carbohydrate</u> Basmati rice	<u>Carbohydrate</u> Dauphinoise potato (D)	<u>Carbohydrate</u> Roasted potato	Chips
<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day	<u>Vegetables</u> Seasonal vegetables Salad of the day
<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Sugar-free chocolate brownie	<u>Desert</u> Crackers, Yogurts, Fresh Fruit	<u>Desert</u> Crackers, Yogurts, Fresh Fruit

**** All allergy concerns are catered for, please speak to our catering manager for more information**

Allergens						
Ce celery	F fish	Mk milk	N nuts	So soya	E eggs	Mu mustard
Cr crustacean	G cereals (gluten)	Mo molluscs	P peanuts	Su sulphur dioxide	L lupin	Se sesame seeds

We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



READING GUIDE FOR ADULTS



WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

PHONICS SOUND MATS

PHASE 2



PHASE 3



PHASE 5



QUESTIONS TO ASK (EYFS AND KS1)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

VOCABULARY: WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPOSITE TO...?

OTHER ONLINE RESOURCES

NATIONAL LITERACY TRUST 'WORDS FOR LIFE' ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

PROJECT GUTENBERG CHILDREN'S CLASSICS READY TO DOWNLOAD

BRITISH COUNCIL 'LEARN ENGLISH KIDS' RESOURCES FOR BUILDING ENGLISH SKILLS

OXFORD OWL AND READING ECCS ELIBRARIES AND GAMES

QUESTIONS TO ASK (KS2)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

SUMMARISE: SUM UP THE TEXT IN ...WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

COMPARE: HOW DID THE CHARACTERS FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

VOCABULARY: DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

AUTHOR CHOICE: WHAT DOES THE WORD ... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

Session for Parents/Carers on the proposed SEND Reform

The SIAS Team & SIV are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



SESSION DETAILS

- Date: Thursday 23rd April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

CONTACT

For more information contact the **SIAS Team**

✉ sias@southwark.gov.uk

☎ 020 7525 3104

Support children with disabilities and special educational needs

A free 5-week online course for
parents/carers/TAs/classroom volunteers



This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

Thursdays 10am-12pm

From 23rd April to 21st May 2026

The course will be delivered online using Zoom

To book a place please complete the application form using the link or QR code:

<https://tinyurl.com/bdfyetnx>



Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.

Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm

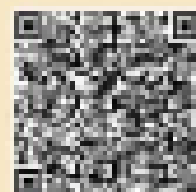
Starting 14 February

Harris Academy Bermondsey,
55 Southwark Park Road,
London, SE16 3TZ

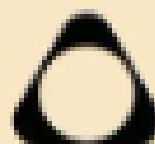


Free to attend

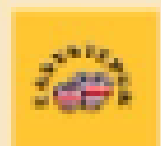
Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK
Supported by Access Sport



Access
Sport



JOHN KEATS' PTA

In other good news we now have our very own John Keats Pantry Cupboard! Storage is always at a premium within the school and so to have a cupboard dedicated to the initiative shows the level of support and value the Leadership team and school community put in the idea of the school Pantry. The whole reason for this starting was so we can help each other by working together to create something useful. The Pantry is for anyone who needs it. The PTA collect and maintain the items but the School administers it, so if you wish to make use of it please contact the Office or the Pastoral Care team

HOW TO CONTACT US

You are more than welcome to talk to us at drop off and pick up.

You can e-mail us at johnkeats.pta@icloud.com

Leave us a message in the PTA post box by the Parent Information Board (school back entrance).

Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

Wednesday 12 November 2025
19:30 – 20:30

Bell House Dulwich
27 College Rd, England, SE21 7BG, United
Kingdom ([map](#))

Support Their Emotions, Strengthen Their World

Emotional regulation isn't just about calming down—it's about helping neurodivergent children feel understood and in control. In this session, you'll learn why your role is vital and how simple strategies can lead to big breakthroughs in behaviour, learning, and connection.

Understanding emotional regulation is crucial for parents of neurodivergent children because it helps their child feel safer, manage stress, and navigate the world more effectively. When parents support emotional regulation, they build stronger connections, reduce meltdowns, and empower their child to learn, grow, and thrive in their own unique way.

For children with neurodivergent minds, emotions can feel overwhelming. Helping your child understand and manage their feelings builds confidence, reduces anxiety, and supports their ability to learn and connect. As a parent, your support makes all the difference—nurturing not just calm, but lifelong resilience.

This talk is FREE, however, registration is required.



Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

This talk highlights the vital role parents play in supporting emotional regulation for neurodivergent children to help foster connection, reduce stress, and empower lifelong growth and resilience. Free | In-person | [Book here](#)

Bell House / Nov 12, 2025



Rose VOUCHERS for fruit & veg



Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

Who is it for?

If you live in Southwark and have children under 5*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

** Children must be under 5 until 31st August*

SCAN ME



Find out more



1stplace.uk.com/rosevouchers

 rosevouchers@1stplace.uk.com



Impact
on Urban
Health