

John Keats
Primary School

JK News

Friday 27th March 2026



Dear Parents and Carers,

What a wonderful term it has been at John Keats. It culminated in a truly magical Spring Fair, filled with a fantastic sense of community. It was especially lovely to see families coming together to enjoy not only the spring festivities but also elements of Eid celebration woven into the day – a reflection of the rich diversity that makes our school so special.

Thank you to everyone who helped and supported the event, even if it was simply by joining us and enjoying the delicious free treats on offer. It is occasions like these that make John Keats such a wonderful place to belong to.

A special thank you also goes to Mrs Kershaw for her hard work in bringing the whole event together, and to two of our parents, Kelsey and Rukaiya, for their invaluable support. Their time, energy, and enthusiasm truly helped make the day a success, and we are incredibly grateful.

We hope you all enjoy a well-deserved rest over the Easter break, and we look forward to welcoming you back on Monday 13th April at 8:40am.

Matt Rose
Headteacher

Dates for the diary...

- ❖ Monday 13th April- Attendance reward
- ❖ Monday 4th May- Bank Holiday- School Closed
- ❖ Monday 11th-14th May- Year 6 SATS week
- ❖ Monday 11th-15th May- Year 5 residential to Nethercott farm
 - ❖ Friday 15th May- Year 6 Legoland
- ❖ Friday 22nd May - Sports Day and Last day of half term
- ❖ Monday 25th May- Friday 29th May- May half term
 - ❖ Monday 1st June- Children return to school

Spring 2 Attendance Winners

KS2 Blue 6 - 93.68%

KS1 Green 2 - 93.08%

144 Club!



“

Join the 144 Club!
Can you master all 144 times tables facts (1-12)?
Earn a 144 badge as you get quicker and more confident
Build a strong foundation for tricky maths problems
Celebrate your success on a whole school display
Practice, improve, achieve — and have fun along the way!
Who's ready for the challenge?

”

Always Club

“

Always Club at John Keats!

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!

”



Nursery



“ We have had a great half term learning about different jobs we can do. We had a fantastic visit to the Old Kent Road Fire Station where we got to use the hoses, try on the helmets, sit in the fire engine and slide down the pole. The children were amazing and they made us proud with how they behaved and the interest they showed. Well done Nursery!

Reception

“ This week in Reception, we have been learning all about bees and why they are so important. We enjoyed a fun trip to the park on Monday to gather some natural resources for our mud kitchen and have had a great time putting these to use. In Maths, we have been learning about doubles and, odd and even numbers.

Phonics: Continuing to revise Phase 2 and Phase 3 sounds.

Always Club: BR - Ivanka, for always trying her best to follow our class rules. GR - Summer, for always having a positive attitude in all she does.



This final week has been a wonderful one in Year 1 as we brought all of our learning together across the curriculum. In Science, we checked on our sunflower project and were very excited to see that our plants have now grown their first leaves! In Literacy, the children wrote fantastic narratives inspired by The Secret Sky Garden, imagining how Zoo spotted the beautiful garden from his plane and came to visit it, becoming friends with Funni.

In Maths, we explored money, learning the value of different coins and even using real coins to buy our own snacks during snack time. In Art, we continued our printing unit. After carving our sunflower designs into foam boards last week, this week the children used a variety of colours to print them, creating vibrant sunflower prints and patterns. It has been a brilliant end to the term, and we are very proud of the children's hard work!

Phonics: Final alternative sounds, these included:

- al pronounced /ar/ — “balm on my palm”
- augh pronounced /or/ — “she taught her daughter”
- ss pronounced /sh/ — “permission for the mission”
- si pronounced /zh/ — “the illusion caused confusion”
- ti pronounced /sh/ — found in words like scrumptious and nutritious
- ci pronounced /sh/ — “a special and precious relic”

Please continue to use the phonics mats when reading at home, and try to read for 5–10 minutes each day. This regular practice really helps build confidence and fluency.

Always Club: G1 - Khalei, for always trying his hardest to write beautifully. B1 - Alim for always trying to write neatly, taking his time.

Year 1



“ It has been amazing learning all about Australia this half term and it has been a great end to the term! In English, we wrote thoughtful letters using adverbs to the Prime Minister of Australia, Mr Albanese, explaining the environmental issues facing the country. In Maths, we explored how time works, learning the number of minutes in an hour and hours in a day, and we applied our knowledge to solve word problems. In Art, we created printed canvases inspired by Indigenous artwork, using everyday objects such as pasta and pen lids to make our patterns. In Geography, we compared the animals and physical features of Australia and England.

Always Club: G2- Ricardo, for engaging well in his learning especially in Phonics. B2- Kiyana, for always being empathetic to others.

Year 2



Year 3

“ This week has been an excellent week of learning in Year 3. In Maths, we have started our new topic on money. So far, we have been working on recognising different notes and coins, converting between pounds and pence, and adding amounts of money. In English, we have edited and published our Monkey Liver Soup adverts—make sure to ask your child what makes their monkey liver soup so special! Our biggest highlight this week was our Science workshop, where we learnt all about volcanoes and tectonic plates. The children even took part in an exciting experiment and made their very own volcanoes! Our spellings for this half term are: bicycle, actually, early, breathe, consider, and grammar. We hope you have a wonderful Easter holiday!

Always Club: B3- Camille for fantastic attitude and amazing presentation in all books. G3 - Layla for always going the extra mile with presentation.



Year 4



Year 4 have had an extremely busy but rewarding two weeks at school. In English, we have completed our last big write of the term. We created a character description on Chico Mendes who was a conservationist. In Maths, pupils continued their understanding of fractions, gaining more confidence converting improper fractions to mixed number fractions. In Art, pupils have created fantastic pieces of art inspired by the artist Henri Rousseau, these were also sold during the Spring fair. Year 4 performed their Samba Drumming to Year 2, where they have been perfecting their musical craft over the past 10 weeks. It has been an amazing end to the term! Pupils should continue to practice your timestables over the Easter break.

Always Club: G4 - Luna for working extremely hard this week and showing respect and kindness to everyone in the classroom. Keep it up! B4 - Kamiah, for always being an outstanding role model to her peers.



Year 5 have been exceptionally busy over the past two weeks! Last week, Green 5 went on their science trip to Haris Academy Bermondsey whilst Blue 5 were hard at work on their planet databases in Computing. We have been writing balanced arguments for and against the space race and have produced high quality, in-depth pieces of work. In Maths, we finished our unit on percentages and moved on to looking at finding perimeter and area of polygons. In Art, we completed our final pieces for the term, inspired by Yayoi Kusama, using a combination of paint and collage to add dimension to our work.

Always Club: G5 - Avina, for her beautiful presentation and for taking risks even when she is nervous B5 - Chase, for making great leaps in his presentation.

Year 5



Year 6



These two weeks in Year 6 has been full of fantastic learning and celebrations! We have been exploring how to plan and write a balanced argument, focusing on the question of whether it is right for animals to be kept in captivity and have had some great debates! In Maths, we've been practising how to convert fractions into percentages and applying our skills through different activities. We also had an exciting visit from the London City Lionesses, which the children absolutely loved. To finish the week, we enjoyed a wonderful time at the Spring Fair, celebrating both Eid and Easter together as a school community.

Well done, Year 6, for another brilliant week and a great Spring Term! Have a lovely break!

Reminder: PE next half term will be on Fridays.

Always Club: G6 - Allissan, for always being positive and trying hard in all areas of school life B6 - Michael for always giving his best.

John Keats' Values Stickers



Y1

G1 - Viaan

G1 - Juan Pablo. B1 - Yakim

G1 - Khalil

Y2

B2- Logan and Liam B2 - Hudayfa, Ezekiel, Kaya

G2- Ja'Quan

B2 - Mia, Nico

B1 - Faith, Tim

Y3

Ramzi, Michelle, Emely

Alzah

Camille, Gennie, Millie, Sofia, Emely

Rudi

Sakinah, Kamiya, Nayara

Y4

Jamal, Amara

Tommy

Darius, Deborah

Ariah, Amara, Haris

Kayne

Y5

Rayyan, Abdul, Ibrahim, Arella, Tamiah, Allissan, Kaleb, Habib, Faryal, Diana, Leo, Mya, Dusa, Zahra, Makar, Melanie, Oscar

Chloe, Owlin, Rebecca, Sophie, Sienna, Kaleb

Joel, Alaska, Isaac, Jaden, Brooks, Sophie, Melanie, Joshua, Makar

Esmé, Mya, Luana, Leo, Isabella, Victoria, Ibrahim, Diana, Arella, Tamiah, Sienna

Kia, Arella, Allissan, Ibrahim, Leo, Isabella, Kaleb, Victoria, Tamiah, Aydan, Melanie, Mya, Faryal

Y6

Spring Fair

Spring has Sprung!

Yesterday we celebrated our Spring Fair, filled with sweet treats, creative crafts, face painting, and beautiful henna. It was a wonderful opportunity to bring our school community together.

A huge thank you to everyone who attended and to all the parents who took time out of their busy schedules to support the event. Your involvement truly makes days like this so special!



AUTISM COFFEE MORNING

April is **Autism Acceptance Month**. Join Southwark's Autism Support Team (AST) for a coffee morning to celebrate with us.

- ✔ Meet the Autism Support Team
- ✔ Speak to local services available to you and your family
- ✔ Connect with other parents of Autistic children

 **Thursday**
16 April, 2026

 **9:30 AM**
11:30 AM

 **Park College, 5**
Kennington Park
Place, SE11 4AS

RSVP

Please let us know if you're coming so that we can plan accordingly!



Use the QR code above, or follow this link:
<https://forms.office.com/e/1wGgMXGd7H>



Southwark
Council

Southwark Inclusive Sports Easter Activity

31st March and 2nd, 7th & 9th April
2 pm - 4 pm
Canada Water Leisure Centre,
SE16 2AJ

Free activity, accessible for all
abilities, disabled young people and
their families, aged 5-25.

Registration below or Scan QR
code:

<https://tinyurl.com/SouthwarkInclusiveEaster>



Delivered by the Southwark Inclusive Sport
and Physical Network:



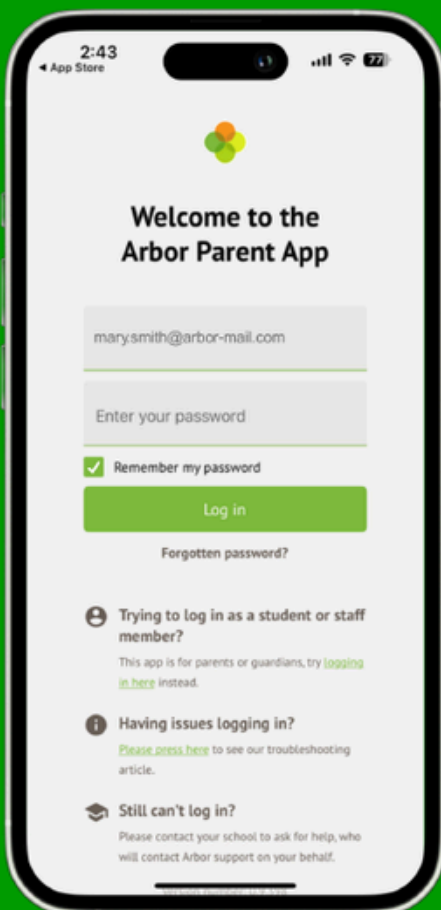
Kevin.Watts@AccessSport.org.uk

020 7993 9883



We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



READING GUIDE FOR ADULTS



WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

PHONICS SOUND MATS

PHASE 2



PHASE 3



PHASE 5



QUESTIONS TO ASK (EYFS AND KS1)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

VOCABULARY: WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPOSITE TO...?

OTHER ONLINE RESOURCES

NATIONAL LITERACY TRUST 'WORDS FOR LIFE' ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

PROJECT GUTENBERG CHILDREN'S CLASSICS READY TO DOWNLOAD

BRITISH COUNCIL 'LEARN ENGLISH KIDS' RESOURCES FOR BUILDING ENGLISH SKILLS

OXFORD OWL AND READING EGGS ELIBRARIES AND GAMES

QUESTIONS TO ASK (KS2)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

SUMMARISE: SUM UP THE TEXT IN ...WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

COMPARE: HOW DID THE CHARACTERS FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

VOCABULARY: DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

AUTHOR CHOICE: WHAT DOES THE WORD ... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

Session for Parents/Carers on the proposed SEND Reform

The SIAS Team & SIV are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



SESSION DETAILS

- Date: Thursday 23rd April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

CONTACT

For more information contact the **SIAS Team**

✉ sias@southwark.gov.uk

☎ 020 7525 3104

Support children with disabilities and special educational needs

A free 5-week online course for
parents/carers/TAs/classroom volunteers



This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

Thursdays 10am-12pm

From 23rd April to 21st May 2026

The course will be delivered online using Zoom

To book a place please complete the application form using the link or QR code:

<https://tinyurl.com/bdfyetnx>



Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.

Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm

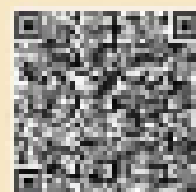
Starting 14 February

Harris Academy Bermondsey,
55 Southwark Park Road,
London, SE16 3TZ

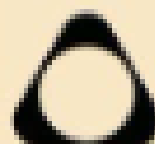


Free to attend

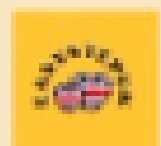
Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK
Supported by Access Sport



Access
Sport



JOHN KEATS' PTA

In other good news we now have our very own John Keats Pantry Cupboard! Storage is always at a premium within the school and so to have a cupboard dedicated to the initiative shows the level of support and value the Leadership team and school community put in the idea of the school Pantry. The whole reason for this starting was so we can help each other by working together to create something useful. The Pantry is for anyone who needs it. The PTA collect and maintain the items but the School administers it, so if you wish to make use of it please contact the Office or the Pastoral Care team

HOW TO CONTACT US

You are more than welcome to talk to us at drop off and pick up.

You can e-mail us at johnkeats.pta@icloud.com

Leave us a message in the PTA post box by the Parent Information Board (school back entrance).

Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

Wednesday 12 November 2025
19:30 – 20:30

Bell House Dulwich
27 College Rd, England, SE21 7BG, United
Kingdom ([map](#))

Support Their Emotions, Strengthen Their World

Emotional regulation isn't just about calming down—it's about helping neurodivergent children feel understood and in control. In this session, you'll learn why your role is vital and how simple strategies can lead to big breakthroughs in behaviour, learning, and connection.

Understanding emotional regulation is crucial for parents of neurodivergent children because it helps their child feel safer, manage stress, and navigate the world more effectively. When parents support emotional regulation, they build stronger connections, reduce meltdowns, and empower their child to learn, grow, and thrive in their own unique way.

For children with neurodivergent minds, emotions can feel overwhelming. Helping your child understand and manage their feelings builds confidence, reduces anxiety, and supports their ability to learn and connect. As a parent, your support makes all the difference—nurturing not just calm, but lifelong resilience.

This talk is FREE, however, registration is required.



Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

This talk highlights the vital role parents play in supporting emotional regulation for neurodivergent children to help foster connection, reduce stress, and empower lifelong growth and resilience. Free | In-person | [Book here](#)

Bell House / Nov 12, 2025



Rose VOUCHERS for fruit & veg



Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

Who is it for?

If you live in Southwark and have children under 5*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

** Children must be under 5 until 31st August*

SCAN ME



Find out more



1stplace.uk.com/rosevouchers

 rosevouchers@1stplace.uk.com



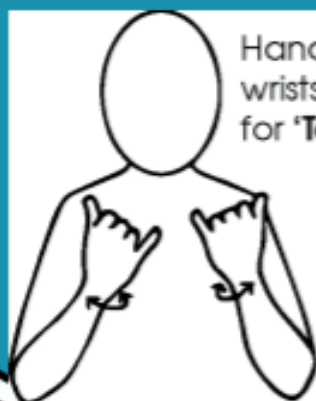
Impact
on Urban
Health



Hello! Autism Support team here wishing you a very happy holidays!

The end of term can be both exciting and daunting for autistic young people, the excitement and anticipation of seeing family and friends and a 2 week holiday followed by the big clunky gatherings and social expectations.

It's important to keep an element of structure when out of school. Bedtimes and wakes up are a good place to start. If you are finding that your child is sleeping in later and later and going to bed later and later a great way to break this cycle is to wake your child up on time, using light and breakfast. This restarts your usual routine again.



Hands twist at wrists, move up for 'To Celebrate'

Fun things to keep kids busy!

Some ideas we have cooked up which might hit the spot!

- [Kinetic sand](#) - not as messy as it sounds
- [Salad spinner](#) - sounds bonkers, but put some fairy lights inside and it is fantastic! [Video Link](#)
- [Fake snow](#) - This one is fantastic and easy to clean!
- [Visual timetable](#) - Having a visual timetable (scroll to 'Visual Supports that can be used in the home') will support structure and routine throughout the holidays.

[The Local Offer](#)

[This video](#) by Morgan Foley (@Morgaanfoley) is a young autistic woman who has a huge following on social media. She created [this video](#) which you might find interesting about presents

