



Dear Parents and Carers,

We have had another fantastic week here at John Keats. For the third week in a row, our attendance has remained above 95%. This is a wonderful achievement, and we want to extend a huge thank you for your continued support in ensuring children are in school every day—your efforts make a real difference. A reminder to please sign up for the Arbor App if you haven't already. We are gradually moving away from Teacher to Parents, and soon Arbor will be our primary platform for sharing updates and important messages.

This coming Wednesday, we will be wishing Ms. Denny a fond farewell as she begins her Maternity Leave. We send her our warmest wishes for the exciting weeks and months ahead. During her absence, Ms. Gumpert and Ms. Littlechild will be stepping into the role of Deputy Headteacher.

We are also looking forward to our Spring Fair on Thursday 26th March. It promises to be a joyful event for our whole school community, and we can't wait to welcome you all.

Please see further in the Newsletter information regarding London City Lionesses visiting JKPS next Thursday!

Wishing you all a wonderful and restful weekend,

Matt Rose
Headteacher

Dates for the diary...

- ❖ Thursday 19th March - London City Lionesses Visit JKPS
 - ❖ Thursday 26th March - Spring Fair
 - ❖ Friday 27th March- Break up for Easter
- ❖ Monday 30th March- Friday 10th April 2026- Easter Holidays
 - ❖ Monday 13th April- Children return to school
 - ❖ Monday 13th April- Attendance reward
- ❖ Monday 13th April - Friday 16th April- Values reward date TBC
 - ❖ Monday 4th May- Bank Holiday- school closed

Spring 2 Attendance Leaderboard

| | | |
|-----|---------|--------|
| 1st | Green 1 | 97.60% |
| 2nd | Blue 5 | 97.14% |
| 3rd | Green 2 | 96.54% |

144 Club!



“

★ Join the 144 Club! ★

- Can you master all 144 times tables (1–12)?
 - 🎯 Earn a 144 badge as you get quicker and more confident
 - 💡 Build a strong foundation for tricky maths problems
 - 🌟 Celebrate your success on a whole school display
 - 👉 Practice, improve, achieve — and have fun along the way!
- Who's ready for the challenge? $\frac{1}{2}$ $\frac{3}{4}$ ★

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Always Club

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★ Always Club at John Keats! ★

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!

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Nursery



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We have really been enjoying being 'superhero scientists' this week. We have investigated magnets, planted seeds, look at how rockets work and also looked at different parts of the human body. It has been a very busy week! We have also been thinking about the letter 's', the sound it makes and words that begin with that sound.

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This week, Reception have been reading 'The Tiny Seed'. We have enjoyed learning about describing words and using them in our writing to describe the seed in our story. We have also had lots of fun acting out the story, pretending to be the seed in the wind and rain! In maths, we have been focusing on the different ways to make the number 7 and also learning all about 3D shapes.

Phonics: Continuing to revise Phase 2 and Phase 3 sounds.

Always Club: BR: Ivanka, for always trying her best during phonics. GR: Maya, for always doing her best!

Reception



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Year 1

Year 1 have had such an exciting week! In science, we've been busy planting and caring for our sunflower seeds. This links perfectly to our new story, The Secret Sky Garden, where Funni transforms an old airport car park into a bright, beautiful garden—just like we're trying to do in class! In Maths, the children have been exploring mass by weighing lots of classroom objects and comparing different volumes. There were plenty of giggles as they made predictions and tested their ideas. In Geography, we discovered why summer is the best season for plants to grow strong and healthy. And in Art, Year 1 have been sketching their brilliant ideas ready for our sunflower printing project next week. We can't wait to see their colourful creations come to life! When reading at home, please encourage your child to use their phonics mat to help them spot these sounds. If you need a new mat, please speak to any member of the Year 1 team and we will be happy to provide one.

Phonics: ze - freeze in the breeze, se - pass the cheese please, eer - peer at the deer, ere - here is the sphere, ti - waiting patiently at the station, tious/ous - scrumptious and nutritious.

Always Club: Sonny, for always trying his hardest to form the letters correctly during handwriting sessions. Yusuf, for always trying to write on the line.

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It has been another wonderful week in Year 2! In English, we began our new book 'Why I Love Australia'. The we loved looking at the beautiful illustrations inspired by Indigenous art. We also explored the key features of a formal letter, ready to plan and write our own letters to the Prime Minister of Australia next week. In Maths, we focused on millilitres and litres, solving a range of word problems connected to measuring liquids. In Science, we celebrated Science Week with a a few investigations. We enjoyed exploring plants, forces and the human body. We also learned about food chains, identifying the three key parts: producer, consumer, and predator. In Geography, one of our highlights was using the VR headsets to virtually explore locations across Australia, including the Sydney Opera House, Uluru and the Great Barrier Reef. We were amazed by how immersive the experience was!

Always Club: G2- Tawhid- for his excellent focus and working hard on his writing this week! B2 - Hannah for really trying with her writing and improving her handwriting!

Year 2



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Year 3

We've had another busy and exciting week of learning!

This week, we picked up our work on fractions, continuing our unit on adding and subtracting with unitised fractions. We were excited to begin our new text: African and Caribbean Legends, Myths and Folklore. The children have already shown lots of curiosity and enthusiasm as we explore these rich and diverse stories. Our learning about Trinidad and Tobago has continued, focusing on the country's unique geographical features. The class has enjoyed discovering more about its landscapes, climate, and cultural significance. This week, we also spent time learning different strategies for managing emotions and exploring ways to approach conflict resolution. The children engaged thoughtfully and shared some brilliant examples of how they can use these strategies in everyday situations. A huge thank you to all parents who kindly sent in materials for our art project. Your support makes a big difference, and the children are excited to begin creating with the resources you provided!

Always Club: B3 Teqwa for improved and consistent presentation and her willingness to help keep our room tidy. G3 Leila excellent presentation.

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Year 4

It has been another busy but exciting week in year 4. As it was science week, pupils took part in various experiments which they thoroughly enjoyed. In maths, pupils are working extremely hard understanding equivalent fractions. In English, pupils have started to create their fact file on the Amazon rainforest, highlighting it's importance, the different species you could find and fun facts. This research has directly inspired our art lessons, where we are currently creating beautiful, vibrant images of rainforest scenes. To bring our topic to life even further, we are also deep in rehearsals for our Samba drumming. The rhythm is really coming together, and we can't wait to share our progress with you soon!



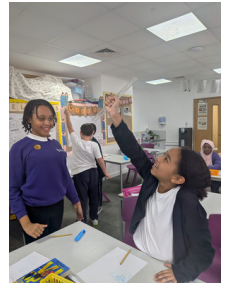
Always Club: G4 - Jose for always being respectful to staff and kind towards his friends! B4 - Joud fro great improvement in his handwriting and presentation.

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This week Y5 have produced some high quality Big Writes, showing off their use of brackets as paranthesis and colloquialisms to convey an informal tone. They have started to look at percentages in maths, looking at how to convert percentage to fractions and vice versa. A highlight of the week was our bike maintenance course on Thursday, where we learned all about looking after our bikes and how to use the internet to find safe bike routes in London. Green 5 have also been busy preparing for their Shakespeare assembly next week and are very excited to share their performance with the rest of KS2!

Always Club: G5- Ariaah, for working so hard on her reading and writing! B5 - Hunter, for taking risks in maths this week!

Year 5



Year 6

This week has been exciting and busy! We celebrated Science Week, taking part in fun investigations and learning new scientific ideas. In English, we worked on writing our own narratives inspired by Eye of the Wolf, using powerful vocabulary and building tension in our stories. In Maths, we focused on multiplying and dividing decimals, practising our skills and solving real-life style problems. Overall, it's been a week full of learning, creativity, and discovery!

Always Club: B6 Jake for really taking his time to focus on his writing and presentation in his books! G6 Aydan - for always helping others in Maths.



John Keats' Values Stickers



Y1

| | | | | |
|--------------|---------------------|-----------------|--|---|
| G1 - Matthew | G1 - Noah All of B1 | G1 - Juan Pablo | | B1 - Ruby, Yusuf, Mellah, Alyse, Valentina and Shylon |
|--------------|---------------------|-----------------|--|---|

Y2

| | | | | |
|--|------------------------------|--|--------------------------|------------|
| | G2- Ava and Sara B2 - Samuel | | G2- Rory, Lavy and Kevin | G2- Tawhid |
|--|------------------------------|--|--------------------------|------------|

Y3

| | | | | | |
|----------------------------|---------------------------------|--|------------------|-----------------------------------|---------------------------|
| B3- Miohele, Teqwa, Arthur | B3- Arthur, Ailyah-Jane, Millie | | B3-Eli, Miohelle | B3- Xenaya, Gennie, Kiara, Afonso | B3- Sofia, Aaliyah, Ramzi |
|----------------------------|---------------------------------|--|------------------|-----------------------------------|---------------------------|

Y4

| | | | | | |
|-----------|--|---------------------|--|---|------------|
| All of B4 | | Christopher, Mlolie | | Anayah V, Analyah M, Minky, Destiny, Anne, Olivia, Nayara, Jone-Jullius, Rozya, Kamiyah, Haws, Joshua, Yaxmina Zani | Emmy, Prim |
|-----------|--|---------------------|--|---|------------|

Y5

| | | | | | |
|--|--------------------|---------------|--|------------|------|
| | Emmy, Hunter, Prim | All of Year 5 | | Emmy, Prim | Prim |
|--|--------------------|---------------|--|------------|------|

Y6

| | | | | | |
|--|---|-------------------------------|--------------------------------|-------------------------|--|
| Joel, Sophie, Alaska, Isaac, Chloe, Maram, Purity, Rebeosa, Amil, Lusna, Owlin | Brooke, Makar, Keycha, Myla, Joshua, Jaden, Isaac | Jake, Rebeosa, Owlin, Rochane | Aydan, Tamiah, Arella, Anthony | Alliecan, Zahra, Joshua | |
|--|---|-------------------------------|--------------------------------|-------------------------|--|

Millwall FC & London City Lionesses Visit – 19th March

We are excited to share that Millwall Football Club will be visiting John Keats Primary School on 19th March to lead a special assembly for Years 1–6.

We will also be welcoming players from the London City Lionesses, who are joining us ahead of their upcoming match on Saturday 21st March against Chelsea Women FC.

A club photographer will be capturing moments throughout the assembly, and these images may appear on both the club's official channels and our own school platforms.

Alongside this, several media outlets – including BBC Radio London, BBC London TV, SE Londoner, News Shopper, and the Evening Standard – will be attending to speak with the players and Coach Gilly.

Due to the high level of media presence, we ask Parents and Carers to **opt out only if you do not wish your child to attend**. If this applies to you, please complete the form using the QR code provided below.





FREE FOOTBALL TICKETS

Millwall Football club would love to see as many of our school community at the Match as possible! They have created a promotional code which can be used to redeem **free tickets** to the game, this is reusable and has no ticket limit.

Promo code: JKPSCH

Ticketing site:

<https://www.londoncitylionesses.com/chelseaevent>

Just enter the code at the checkout to reset the basket value to £0

Game details: London City Lionesses v Chelsea, Saturday 21st March 12pm kick-off. The Den, Millwall.




AUTISM COFFEE MORNING

April is **Autism Acceptance Month**. Join Southwark's Autism Support Team (AST) for a coffee morning to celebrate with us.

- ✓ Meet the Autism Support Team
- ✓ Speak to local services available to you and your family
- ✓ Connect with other parents of Autistic children

 **Thursday**
16 April, 2026

 **9:30 AM**
11:30 AM

 **Park College, 5**
Kennington Park
Place, SE11 4AS

RSVP

Please let us know if you're coming so that we can plan accordingly!



Use the QR code above, or follow this link:
<https://forms.office.com/e/1wGgMXGd7H>



Southwark
Council

Southwark Inclusive Sports Easter Activity

31st March and 2nd, 7th & 9th April
2 pm - 4 pm
Canada Water Leisure Centre,
SE16 2AJ

Free activity, accessible for all
abilities, disabled young people and
their families, aged 5-25.

Registration below or Scan QR
code:

<https://tinyurl.com/SouthwarkInclusiveEaster>



Delivered by the Southwark Inclusive Sport
and Physical Network:



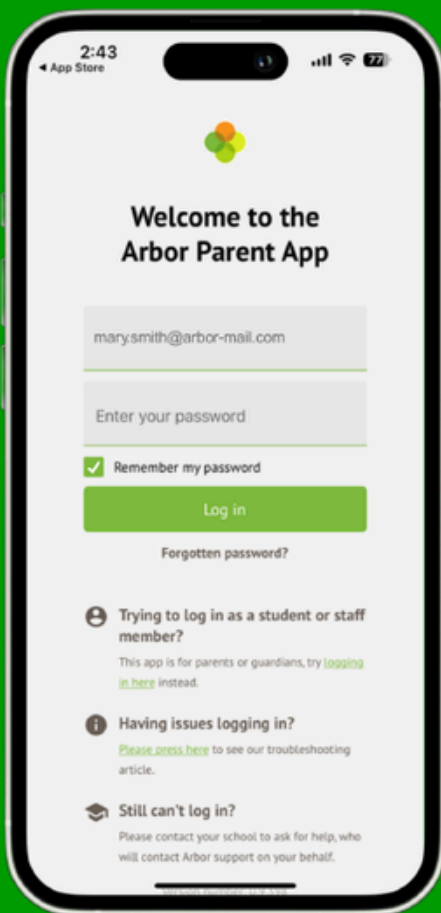
Kevin.Watts@AccessSport.org.uk

020 7993 9883



We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



John Keats
Primary School

SPRING FAIR

Thursday 26th March
2:30-4pm

FREE ENTRY

JOIN US FOR LOTS OF FUN!

Spring Fair for Families

- Food and dessert stalls
- Craft displays
- Henna and face painting
- PTA drinks stall
- Community celebration

Volunteers welcome! Please speak to
the PTA or your class teacher.

Please note that children will be unable to attend the fair without an adult.

READING GUIDE FOR ADULTS



WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

PHONICS SOUND MATS

PHASE 2



PHASE 3



PHASE 5



QUESTIONS TO ASK (EYFS AND KS1)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

VOCABULARY: WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPOSITE TO...?

OTHER ONLINE RESOURCES

NATIONAL LITERACY TRUST 'WORDS FOR LIFE' ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

PROJECT GUTENBERG CHILDREN'S CLASSICS READY TO DOWNLOAD

BRITISH COUNCIL 'LEARN ENGLISH KIDS' RESOURCES FOR BUILDING ENGLISH SKILLS

OXFORD OWL AND READING EGGS ELIBRARIES AND GAMES

QUESTIONS TO ASK (KS2)

RETRIEVE: WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

PREDICT: WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

INFER: HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

SEQUENCE: WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

SUMMARISE: SUM UP THE TEXT IN ...WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

COMPARE: HOW DID THE CHARACTERS FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

VOCABULARY: DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

AUTHOR CHOICE: WHAT DOES THE WORD ... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

Session for Parents/Carers on the proposed SEND Reform

The SIAS Team & SIV are delivering a presentation to help you understand the proposed changes to the SEND system and the government White Paper. We will also be supporting you to respond to the consultation with your views.



SESSION DETAILS

- Date: Thursday 23rd April 2026
- Time: 10am - 1pm
- Where: Links Community Centre, SE16 3HF
- Refreshments Provided
- SIAS Team Presentation 11am - 12pm, with consultation support afterwards

CONTACT

For more information contact the **SIAS Team**

✉ sias@southwark.gov.uk

☎ 020 7525 3104

Support children with disabilities and special educational needs

A free 5-week online course for
parents/carers/TAs/classroom volunteers



This course will explore:

- The rights of disabled children and those with special educational needs (SEN)
- Supporting the inclusion of children with disabilities and SEN
- Helping children with disabilities and SEN to participate in a full range of activities

Thursdays 10am-12pm

From 23rd April to 21st May 2026

The course will be delivered online using Zoom

To book a place please complete the application form using the link or QR code:

<https://tinyurl.com/bdfyetnx>



Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.

Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm

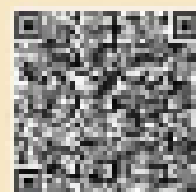
Starting 14 February

Harris Academy Bermondsey,
55 Southwark Park Road,
London, SE16 3TZ

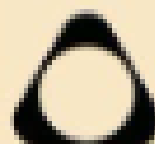


Free to attend

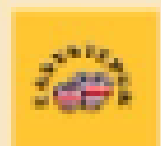
Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK
Supported by Access Sport



Access
Sport



JOHN KEATS' PTA

In other good news we now have our very own John Keats Pantry Cupboard! Storage is always at a premium within the school and so to have a cupboard dedicated to the initiative shows the level of support and value the Leadership team and school community put in the idea of the school Pantry. The whole reason for this starting was so we can help each other by working together to create something useful. The Pantry is for anyone who needs it. The PTA collect and maintain the items but the School administers it, so if you wish to make use of it please contact the Office or the Pastoral Care team

HOW TO CONTACT US

You are more than welcome to talk to us at drop off and pick up.

You can e-mail us at johnkeats.pta@icloud.com

Leave us a message in the PTA post box by the Parent Information Board (school back entrance).

Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

Wednesday 12 November 2025
19:30 – 20:30

Bell House Dulwich
27 College Rd, England, SE21 7BG, United
Kingdom ([map](#))

Support Their Emotions, Strengthen Their World

Emotional regulation isn't just about calming down—it's about helping neurodivergent children feel understood and in control. In this session, you'll learn why your role is vital and how simple strategies can lead to big breakthroughs in behaviour, learning, and connection.

Understanding emotional regulation is crucial for parents of neurodivergent children because it helps their child feel safer, manage stress, and navigate the world more effectively. When parents support emotional regulation, they build stronger connections, reduce meltdowns, and empower their child to learn, grow, and thrive in their own unique way.

For children with neurodivergent minds, emotions can feel overwhelming. Helping your child understand and manage their feelings builds confidence, reduces anxiety, and supports their ability to learn and connect. As a parent, your support makes all the difference—nurturing not just calm, but lifelong resilience.

This talk is FREE, however, registration is required.



Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

This talk highlights the vital role parents play in supporting emotional regulation for neurodivergent children to help foster connection, reduce stress, and empower lifelong growth and resilience. Free | In-person | [Book here](#)

Bell House / Nov 12, 2025



Rose VOUCHERS for fruit & veg



Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

Who is it for?

If you live in Southwark and have children under 5*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

** Children must be under 5 until 31st August*

SCAN ME



Find out more



1stplace.uk.com/rosevouchers

 rosevouchers@1stplace.uk.com



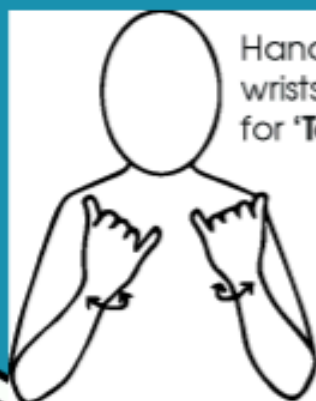
Impact
on Urban
Health



Hello! Autism Support team here wishing you a very happy holidays!

The end of term can be both exciting and daunting for autistic young people, the excitement and anticipation of seeing family and friends and a 2 week holiday followed by the big clunky gatherings and social expectations.

It's important to keep an element of structure when out of school. Bedtimes and wakes up are a good place to start. If you are finding that your child is sleeping in later and later and going to bed later and later a great way to break this cycle is to wake your child up on time, using light and breakfast. This restarts your usual routine again.



Hands twist at wrists, move up for 'To Celebrate'

Fun things to keep kids busy!

Some ideas we have cooked up which might hit the spot!

- [Kinetic sand](#) - not as messy as it sounds
- [Salad spinner](#) - sounds bonkers, but put some fairy lights inside and it is fantastic! [Video Link](#)
- [Fake snow](#) - This one is fantastic and easy to clean!
- [Visual timetable](#) - Having a visual timetable (scroll to 'Visual Supports that can be used in the home') will support structure and routine throughout the holidays.

[The Local Offer](#)

[This video](#) by Morgan Foley (@Morgaanfoley) is a young autistic woman who has a huge following on social media. She created [this video](#) which you might find interesting about presents