

John Keats  
Primary School

# JK News

Friday 6th March 2026



Dear Parents and Carers,

It has been a truly magical week at John Keats, rounded off by a wonderful World Book Day celebration yesterday. The children arrived in fantastic costumes and were full of excitement as they took part in a range of fun and enriching activities.

A huge thank you to Ms Gumpert for organising such a memorable day, and to all of our dedicated staff for bringing it to life. The children had an incredible time, and we hope they enjoyed sharing their stories with you when they got home.

We are also delighted to share that our attendance has been above 95% all week. Thank you for your continued support in ensuring your children are in school and ready to learn. Let's see if we can take that to over 96% next week!

Looking ahead, next week is Science Week, and we have a fantastic programme of activities and workshops planned for the children to explore and enjoy.

Wishing you all a wonderful and restful weekend,

Matt Rose

## Dates for the diary...

- ❖ Monday 9th-Friday 13th March- Science Week
- ❖ Tuesday 10th March- Bigfoot Science week performance in school
  - ❖ Thursday 26th March - Spring Fair
  - ❖ Friday 27th March- Break up for Easter
- ❖ Monday 30th March- Friday 10th April 2026- Easter Holidays
  - ❖ Monday 13th April- Children return to school
  - ❖ Monday 13th April- Attendance reward
- ❖ Monday 13th April - Friday 16th April- Values reward date TBC
  - ❖ Monday 4th May- Bank Holiday- school closed

## Spring 2 Attendance Leaderboard

1st	Green 1	96.80%
2nd	Blue 5	96.47%
3rd	Blue 1	95.83%

# 144 Club!



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★ Join the 144 Club! ★

- Can you master all 144 times tables (1–12)?
  - 🎯 Earn a 144 badge as you get quicker and more confident
  - 💡 Build a strong foundation for tricky maths problems
  - 🌟 Celebrate your success on a whole school display
  - 👉 Practice, improve, achieve — and have fun along the way!
- Who's ready for the challenge?  $\frac{1}{2}$   $\frac{3}{4}$  ★

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# Always Club

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★ Always Club at John Keats! ★

We're thrilled to share some exciting news—Always Club has arrived at John Keats!

Each week, our teachers choose one child from their class who is always showing our school values—being kind, respectful, empathetic, resilient, and giving their best every day. These superstar role models are then invited to join our special Always Club celebration.

During the session, children enjoy 30 minutes of fun-packed activities, from colouring in and drawing, to building with LEGO and Megablocks, to exciting games like table tennis. The laughter and smiles say it all—it's quickly becoming a highlight of the week for both the pupils and Coach Gilly!

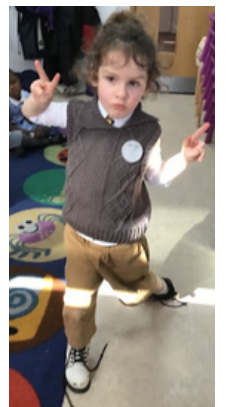
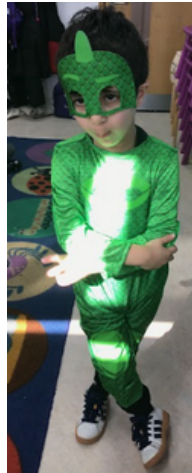
Always Club is our way of celebrating those children who live out our values every single day. We're so proud of their efforts, and we can't wait to see who will be joining the fun next week!

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# World Book Day 2026!

Just some of the many photos taken...



# Nursery



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Nursery have been learning how to be chefs this week. We have cooked flapjacks and breads, made chefs hats and aprons and enjoyed making pizzas out of playdough. We have also enjoyed celebrating World Book Day by sharing our favourite stories.

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Reception have been looking at different seeds this week and exploring fruit and vegetables to find the seeds inside of them. We have matched different seeds to the plants that will grow. We also had a great day on Thursday dressed up as our favourite story characters for World Book Day! We created our own book shop to exchange books and enjoyed lots of reading for pleasure.

Phonics: Continuing to revise Phase 2 and Phase 3 sounds.

Always Club: BR - Hashimah, for always being a caring friend. GR- Kashai, for always trying his best in phonics and cleaning up!

# Reception



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# Year 1

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After reading our book 'Sam Plants a Sunflower', we were inspired to plant our own sunflowers. This week, we planted our very own sunflower seeds. Over the next few weeks, we will make sure that we take care of them by watering them and making sure they have enough sunlight. We will be keeping a diary of our sunflowers.

In Maths, we explored mass by using balance scales and cubes to measure how much mass different classroom objects had. We also compared the mass of the objects. In English, we planned and wrote our narrative using past tense.

We have P.E. on Thursdays, please ensure your child comes to school dressed in the appropriate PE kit on that day.

Phonics: We have been learning alternative grapheme (letters) this week - /s/ <se, ce>; /n/ <gn, kn>; /r/ <wr> and /m/ <mb>. eBooks with the sounds for the week are assigned every Friday.

Always Club: G1 - Aicha, for always writing beautifully. B1 - Zoe for always having lovely presentation in her writing.

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It has been another great week in year 2. In English, we drafted our postcards about Australia. We included all the amazing facts we learnt as well as contractions and expanded noun phrases. In Maths, we started our new unit. This week we focused on mass. We learnt how to find intervals on scales to measure in grams and kilograms. In PSHE, we learnt about NAIDOC week which is a week that celebrates history and culture of the Aboriginal and Torres Strait Islander people. Each year they have a poster competition so we designed our own poster for this year's theme. It was World Book Day on Thursday, it has great seeing everyone's costumes! We spent some time reading with Year 4 and choose a book to take home at the book swap shop.

Always Club: B2 - Oscar for really caring about his new books and his much improved handwriting. G2 - Diana for working extra hard in her writing.

# Year 2



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# Year 3

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This week in Year 3, we have been busy with lots of exciting learning. In Maths, we have been exploring volume and capacity, learning how to measure and compare amounts using millilitres (ml) and litres (l). In English, we have begun learning about persuasive writing, focusing on what makes a successful persuasive letter. The class has been identifying key features such as clear opinions, strong reasons and language that encourages the reader to agree with their point of view. We also had a wonderful time celebrating World Book Day. The costumes were fantastic and it was lovely to see the children's enthusiasm for reading. Throughout the day we enjoyed a range of activities, including a book swap and a fun "guess the reader" challenge.

Always Club: B3 - Harper for really trying with his handwriting and general presentation of work in his books. G3 - Layla for excellent handwriting.



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# Year 4



It has been another amazing week in year 4, with World Book Day being the pinnacle of excitement. In English, we have begun looking at what a fact file is and the various features you would expect to see. Such as, facts, images and subheadings. In Maths, pupils have explored improper and mixed number fractions. Pupils have worked really hard to understand how to convert the two. In Science, we explored habitats and organisms. Pupils had so much fun exploring different habitats and explaining in great detail why certain organisms are able to survive and not survive in various habitats. Overall, it has been a hard but exciting week and pupils thoroughly enjoyed showing their costumes from their favourite book! We are very proud of all the effort and engagement pupils have shown this week.

Always Club: G4 - Anaiyah M, for always working well in lessons and being extremely kind towards her friends. B4 - Mathias for continuing to show excellent presentation in his new books.

# Year 5

This week year 5 have continued to look at decimals in maths, comparing and ordering decimals with various values. In art, we learned about Yayoi Kusama's life, art style and works, and created colourful (and polka dot-y) posters. We learned all about heliocentrism and geocentrism in science, learning about the different theorists involved in both theories. We've started work on our Big Write drafts this week, we are writing informal letters from the perspective of Dorothy Vaughan, one of NASA's human computers involved in the Apollo 11 mission. On Thursday, a bunch of book characters showed up to Year 5 instead of the students and had a fantastic day writing book reviews and enjoying reading for pleasure!



Always Club: G5 - Deborah, for being patient and taking her time with her handwriting in all of her books! B5 -

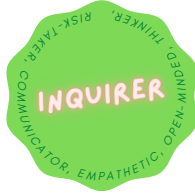
# Year 6



Year 6 have had another fantastic week. We have continued to discuss the key features in a narrative and explore their text 'The eye of the wolf'. The children have been exploring plants in science and understand the different classes of plants such as flowering plants, conifers, ferns and mosses. In Art, we drew our own wolf and moon by carefully following instructions and using chalk. In Maths we have been exploring 1 and 2 step functions and form expressions.

Always Club: G6- Victoria: For always keeping her books neat and tidy! B6 - Rebecca: for the great work produced in books and the presentation!

## John Keats' Values Stickers



Y1

	B1 - Sdan		G1 - Zephaniah G1 - Zerral		B1 - Bertie
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Y2

G2- Aurora, Elijah and Roys All of B2 for the shared reading on World Book Day!	G2- Sahar, Liam Ja'Quan, Lavy	G2- Fraser and Mozeedet	G2- Ava and Sahar B2 - Ezekiel and Raghad		G2 - Roys, B2 - Ezekiel
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Y3

B3-Klara, Carler	B3- Harper, Sofia		B3 - Ramzi	B3- Arthur	B3- Emely, Camille, Gennie
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Y4

Hawa, Decliny			Bentley		Izan, Rahf, Star
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Y5

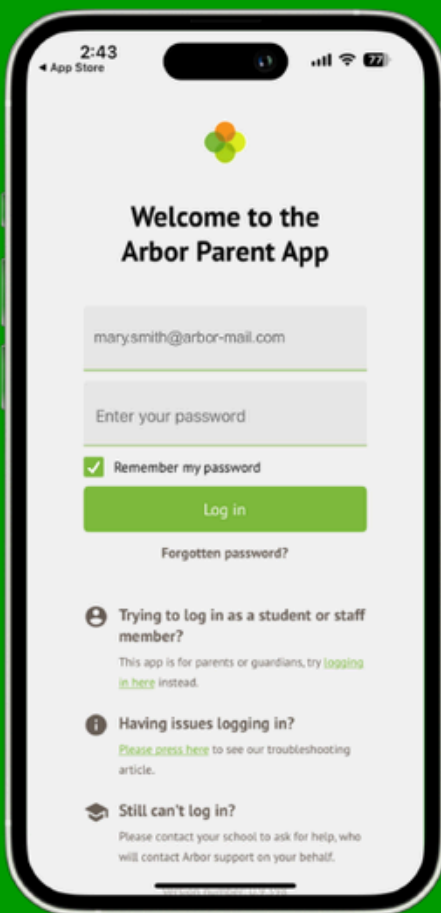
Aaron, Ail	Tommy, Kayne	Amara			
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Y6

Alliecan, Tamiah, Habib	Joshua	Arella	Diana, Arella	Tamiah, Alliecan	, Arella
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# We're using the Arbor Parent App!

See and manage your child's day-to-day school information. Understand their progress, make payments and bookings, and receive in-app messages - all from one app



Log in in seconds with Face ID

Receive in-app messages and reminders on your phone

Make payments, sign up for clubs, and book parents evenings

See your child's progress, attendance, behaviour points, report cards and more

Check your child's calendar, it's always up-to-date

Scan the QR code to download the Arbor Parent App, and use your email address to log in



John Keats  
Primary School

# SPRING FAIR

Thursday 26<sup>th</sup> March  
2:30-4pm

FREE ENTRY

JOIN US FOR LOTS OF FUN!

Spring Fair for Families

- Food and dessert stalls
- Craft displays
- Henna and face painting
- PTA drinks stall
- Community celebration

Volunteers welcome! Please speak to  
the PTA or your class teacher.

Please note that children will be unable to attend the fair without an adult.

# READING GUIDE FOR ADULTS



## WHAT YOU CAN DO:

- READ DAILY WITH CHILD (10-15 MINS)
- ASK CHILDREN QUESTIONS ABOUT WHAT THEY HAVE READ
- ENCOURAGE CHILDREN TO READ INDEPENDENTLY AND LOG IT IN THEIR RECORDS
- SIGN THEIR RECORDS ON A REGULAR BASIS (WEEKLY MINIMUM)
- MAKE SURE READING RECORDS ARE BROUGHT TO SCHOOL EVERY DAY

## PHONICS SOUND MATS

### PHASE 2



### PHASE 3



### PHASE 5



## QUESTIONS TO ASK (EYFS AND KS1)

**RETRIEVE:** WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

**PREDICT:** WHAT MIGHT THIS BOOK BE ABOUT? WHO WILL THE MAIN CHARACTER BE? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

**INFER:** HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT? HOW DO YOU KNOW THAT...?

**SEQUENCE:** WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? WHAT ARE 3 MAIN EVENTS FROM THE STORY?

**VOCABULARY:** WHAT DOES...MEAN? CAN YOU FIND ANOTHER WORD THAT MEANS...? WHICH WORD MEANS THE SAME/OPPOSITE TO...?

## OTHER ONLINE RESOURCES

**NATIONAL LITERACY TRUST 'WORDS FOR LIFE'** ACTIVITIES TO SUPPORT COMMUNICATION, READING AND CONNECTION FOR CHILDREN OF ALL AGES.

**PROJECT GUTENBERG** CHILDREN'S CLASSICS READY TO DOWNLOAD

**BRITISH COUNCIL 'LEARN ENGLISH KIDS'** RESOURCES FOR BUILDING ENGLISH SKILLS

**OXFORD OWL AND READING EGGS** ELIBRARIES AND GAMES

## QUESTIONS TO ASK (KS2)

**RETRIEVE:** WHO...? WHAT...? WHERE...? HOW...? WHEN...? WHICH...?

**PREDICT:** WHAT MIGHT THIS BOOK BE ABOUT? DOES THIS REMIND YOU OF ANYTHING? WHAT WILL HAPPEN NEXT? WHAT WILL THE CHARACTER DO/SAY? WHAT DO YOU THINK HAPPENED BEFORE THIS PART?

**INFER:** HOW DOES THE AUTHOR FEEL ABOUT...? WHAT MIGHT HAPPEN IF...? HOW IS THE CHARACTER FEELING? WHAT COULD HAVE HAPPENED TO CAUSE THIS EVENT? WHY IS THE CHARACTER FEELING LIKE THAT?

**SEQUENCE:** WHAT HAPPENED FIRST/NEXT/LAST/BEFORE/AFTER...? CAN YOU RETELL THE STORY? PUT THESE EVENTS IN THE ORDER THAT THEY HAPPENED.

**SUMMARISE:** SUM UP THE TEXT IN ...WORDS. WHAT ARE THE MAIN EVENTS IN THIS PARAGRAPH? WHAT HAPPENS IN THE BEGINNING/MIDDLE/END?

**COMPARE:** HOW DID THE CHARACTERS FEELINGS CHANGE BY THE END OF THE TEXT? WHAT ARE THE SIMILARITIES/DIFFERENCES BETWEEN...? TELL ME ABOUT A SIMILAR TEXT YOU HAVE READ.

**VOCABULARY:** DEFINE THE WORD... FIND A SYNONYM/ANTONYM FOR...

**AUTHOR CHOICE:** WHAT DOES THE WORD ... TELL US ABOUT...? WHY DID THE AUTHOR CHOOSE THIS WORD? HOW DOES THE AUTHOR WANT US TO FEEL ABOUT...? WHAT MESSAGE DOES THIS TEXT/AUTHOR TEACH US?

# Inclusive Community Martial Arts Sessions for Children & Young People (SEND)

Fun, beginner-friendly sessions.

Inclusive of disabled and neurodivergent children.

Saturdays | 11:45am – 12:30pm

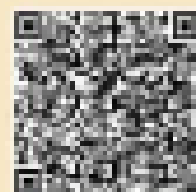
Starting 14 February

Harris Academy Bermondsey,  
55 Southwark Park Road,  
London, SE16 3TZ

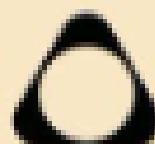


Free to attend

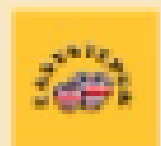
Advance booking via Eventbrite (QR code)



Delivered by EasyStep UK  
Supported by Access Sport



Access  
Sport



# JOHN KEATS' PTA

In other good news we now have our very own John Keats Pantry Cupboard! Storage is always at a premium within the school and so to have a cupboard dedicated to the initiative shows the level of support and value the Leadership team and school community put in the idea of the school Pantry. The whole reason for this starting was so we can help each other by working together to create something useful. The Pantry is for anyone who needs it. The PTA collect and maintain the items but the School administers it, so if you wish to make use of it please contact the Office or the Pastoral Care team

## HOW TO CONTACT US

You are more than welcome to talk to us at drop off and pick up.

You can e-mail us at [johnkeats.pta@icloud.com](mailto:johnkeats.pta@icloud.com)

Leave us a message in the PTA post box by the Parent Information Board (school back entrance).

## Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

Wednesday 12 November 2025  
19:30 – 20:30

Bell House Dulwich  
27 College Rd, England, SE21 7BG, United  
Kingdom ([map](#))

### Support Their Emotions, Strengthen Their World

Emotional regulation isn't just about calming down—it's about helping neurodivergent children feel understood and in control. In this session, you'll learn why your role is vital and how simple strategies can lead to big breakthroughs in behaviour, learning, and connection.

Understanding emotional regulation is crucial for parents of neurodivergent children because it helps their child feel safer, manage stress, and navigate the world more effectively. When parents support emotional regulation, they build stronger connections, reduce meltdowns, and empower their child to learn, grow, and thrive in their own unique way.

For children with neurodivergent minds, emotions can feel overwhelming. Helping your child understand and manage their feelings builds confidence, reduces anxiety, and supports their ability to learn and connect. As a parent, your support makes all the difference—nurturing not just calm, but lifelong resilience.

This talk is FREE, however, registration is required.



## Dyslexia series: Emotional Regulation - Big Feelings, Real Tools

This talk highlights the vital role parents play in supporting emotional regulation for neurodivergent children to help foster connection, reduce stress, and empower lifelong growth and resilience. Free | In-person | [Book here](#)

Bell House / Nov 12, 2025



# Rose VOUCHERS for fruit & veg



## Free fruit and vegetables for families with young children

The Rose Vouchers Project gives vouchers to buy fresh fruit and vegetables from local markets and some other places. If eligible, you will receive at least £4 of vouchers every week.

### Who is it for?

If you live in Southwark and have children under 5\*, or are more than 10 weeks pregnant, you may be able to get Rose Vouchers if one of the following applies:

- You receive Healthy Start
- You have a low or no household income (less than £408 income a month if you are on Universal Credit)
- You have no recourse to public funds (NRPF)

*\* Children must be under 5 until 31st August*

SCAN ME



Find out more



[1stplace.uk.com/rosevouchers](https://1stplace.uk.com/rosevouchers)

 [rosevouchers@1stplace.uk.com](mailto:rosevouchers@1stplace.uk.com)



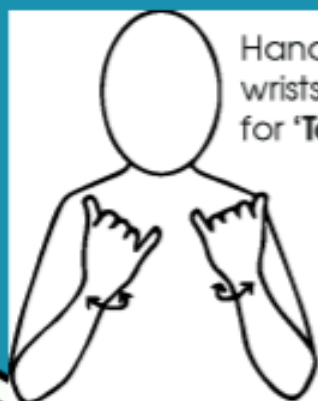
Impact  
on Urban  
Health



Hello! Autism Support team here wishing you a very happy holidays!

The end of term can be both exciting and daunting for autistic young people, the excitement and anticipation of seeing family and friends and a 2 week holiday followed by the big clunky gatherings and social expectations.

It's important to keep an element of structure when out of school. Bedtimes and wakes up are a good place to start. If you are finding that your child is sleeping in later and later and going to bed later and later a great way to break this cycle is to wake your child up on time, using light and breakfast. This restarts your usual routine again.



Hands twist at wrists, move up for 'To Celebrate'

## Fun things to keep kids busy!

Some ideas we have cooked up which might hit the spot!

- [Kinetic sand](#) - not as messy as it sounds
- [Salad spinner](#) - sounds bonkers, but put some fairy lights inside and it is fantastic! [Video Link](#)
- [Fake snow](#) - This one is fantastic and easy to clean!
- [Visual timetable](#) - Having a visual timetable (scroll to 'Visual Supports that can be used in the home') will support structure and routine throughout the holidays.

## [The Local Offer](#)

[This video](#) by Morgan Foley (@Morgaanfoley) is a young autistic woman who has a huge following on social media. She created [this video](#) which you might find interesting about presents

**Tour our Academy**  
**Meet our senior staff**  
**Speak to our students**  
**Ask questions**

***Thursday 12<sup>th</sup> March***  
***9:10am***

***Email:***  
***admissions@harrispeckham.org.uk***  
***to register***